JUSTICE EQUITY DIVERSITY + INCLUSION ADVOCACY GUIDE

Prepared by AIA Large Firm Round Table JE | DI task force & HR subcommittee, October 2021

This JE | DI Advocacy Guide is intended to provide a development pathway for firms looking to advance diversity in design, in our professions, and in our organizations. This document provides guidance and examples for each category of action, from acknowledgment to adaptation. The continuum proposes strategies for progressive engagement, resource partners, and additional programs to consider.

In the field of architecture, diverse perspectives and voices are critical to design excellence. When such viewpoints are missing, the impact can be far reaching and long-lasting, and can negatively affect the future of our profession. Acknowledging that an equitable design process is key to continuing to advance underrepresented populations, AIA LFRT member firms must lead by example. We must work diligently to advocate for the changes in firm culture, design process, and engagement that will improve our profession, our communities, and the planet.

Each firm should focus on continuous improvement to advancing diversity within the profession, beginning with using data to measure current positions and opportunities for action. In progressing along the continuum from "**building a foundation**" to "**elevating**" to "**demonstrating excellence**," firms must address multiple aspects of diversity in practice and design, seek new avenues for engagement, and pursue systematic change. The resources within this guide are examples; the framework and pathway for each firm may be unique. Focusing in on a few key aspects in the beginning provides progress that firms can use to champion this initiative, leading to greater success within the industry.

AIA LFRT member firms will commit to the principles outlined in the Advocacy Guide by signing the JE | DI Commitment. This JE | DI Advocacy Guide reflects the shared values of all of the member firms.

In these efforts, firms invest in frameworks and practices to promote JE | DI in the profession.

Elevating

In addition to the foundational efforts, firms further advance initiatives to elevate JE | DI in the profession. In addition to the foundational and elevated efforts, firms advance systematic transformation through JE | DI leadership in the profession.

FIRM CULTURE	Foster a firm culture of JE DI through leadership commitment, inclusive talent development, and st
FIRM COMPOSITION	Advance a JE DI firm composition at all levels through awareness, transparency, training, and mente
RECRUITMENT	Continually assess and refine hiring processes that promote JE DI values and contribute to a comport reflective of the communities you serve.
RETENTION	Regularly collect feedback from current and departing staff as a means of identifying changes that c alignment with JE DI principles
CAREER ADVANCEMENT	Provide resources and support for career advancement and leadership development in a manner tha cultural differences
WORK LIFE INTEGRATION	Regularly review compensation and benefit packages to ensure they support all employees in equita
INCLUSIVE WORKPLACE	Develop a workplace that is inclusive and allows all employees to do their best work through awarend diverse cultures.
POLICIES AND PROCEDURES	Establish policies and procedures based on a JE DI strategic plan and frequently review with JE DI with the plan. Conduct firm wide training to support implementation.

Demonstrating Excellence

trategic policies and procedures

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osition that is diverse firm-wide and

can support retention through better

at is inclusive and accounts for

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consultants to ensure alignment

LFRT JE | DI | Advocacy

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Elevating

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DESIGN PROCESS	Promote JE DI in the process, outcome, and impact of design through diverse participation and jus
DESIGN IMPACT	Facilitate a design process that works to integrates diverse community engagement, and promotes including environmental climate justice in evolving design practices.
REPRESENTATION IN MEDIA	Be intentional, authentic and inclusionary in material for publication including renderings and proje
CLIENT AND PARTNER RELATIONSHIPS IN MEDIA	Be clear and vocal about your commitment to JE DI principles and seek clients and partners who s to collaborate with diverse partners in an equitable manner.
ENGAGEMENT	Engage with community and educational organizations to elevate awareness of, access to and involution architecture and design in a more Just and Equitable manner
K-12	Actively engage in career development and mentorship programs at the K12 level with a focus majo scholarships, events, and support of employee participation.
HIGHER ED ENGAGEMENT	Actively engage in career development and mentorship programs at the College/University level wit colleges through scholarships, events, and support of employee participation as well as advocating f methodology.
PARTNER ORGANIZATIONS	Identify and partner with organizations that have a JE DI focus. Engage with these organizations th active leadership both at the firm and employee level as well as donations and sponsorships.
COMMUNITY ENGAGEMENT	Identify and support community organizations through volunteerism, pro bono design and sponsor

Demonstrating Excellence

- t and equitable practices.
- efforts to advance JE | DI work,
- ct photography.
- nare those values. Actively seek
- vement in the profession of
- ority BIPOC communities through
- th a focus on HBCUs and community for JE | DI Curriculum/teaching
- nrough support of membership and

ship

Glossary

JE | DI - an interconnected concept of Justice, fair and just processes; Equity, equitable access to the same opportunities; Diversity, recognizing differences; and inclusion, valuing, respecting, and embracing those differences

Diverse - a broad category to describe a mix of people with a wide range of visible and invisible personal and group characteristics, backgrounds, experiences, and preferences

BIPOC - a category to describe people who are not white, or not of European origin; stands for Black Indigenous, and people of color

LGBTQIA+ - a category to describe people with a variety of sexual orientations and gender identities; stands for "lesbian, gay, bisexual, transgender, queer, intersex, asexual"

For additional terms, refer to Guides for Equitable Practice glossary. <u>content.aia.org/sites/default/files/2020-11/</u> <u>AIA_Guides_Glossary_2020.pdf</u>

Resources

National Organization of Minority Architects (NOMA) <u>noma.net</u>

SoCal NOMA DEI Challenge socalnoma.org/dei-challenge

National Society of Black Engineers nsbe.org

AIA Architects Foundation architectsfoundation.org

American Society of Civil Engineers (ASCE) asce.org

American Society of Interior Designers (ASID) asid.org/

American Society of Landscape Architects (ASLA) asla.org

International Interior Design Association (IIDA) <u>iida.org</u>

National Council of Structural Engineers Associations (NCSEA) ncsea.com

Design Resources

AIA Framework for Design Excellence, Design for Equitable Communities: aia.org/showcases/6082410-design-forequitable-communities

Design as Protest dapcollective.com

Social Economic Environmental Design Network seednetwork.org

Ala aia sta

NAACP Environmental & Climate Justice naacp.org/know-issues/environmental-

<u>climate-justice</u>

LFRT Climate Justice SAY IT LOUD beyondthebuilt.com/say-it-loud

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Community Engagement Design Curriculum

ACE Mentor Program acementor.org

incritor.org

Project Pipeline

noma.net/project-pipeline

[Diversify Architecture]

diversifyarchitecture.com

AIA State of Diversity

aia.org/resources/12416-examining-thestate-of-diversity

Elevating

FIRM CULTURE	Foster a firm culture of JE DI through leadership commitment, inclusive talent development, and s		ind s
FIRM COMPOSITION	Advance a JE DI firm composition at all leve	ls through awareness, transparency, training, and r	nent
JE DI Commitment	Evaluate whether the current representation reflects a commitment to JE DI and aligns with values; measure annual qualitative benchmarking of employee diversity stats	Offer JE DI and cultural training development programs to hiring managers and leadership, including cultural competency interview training	E re ai
Leadership Groups Compensation Committee, Promotions Committee, Shareholders, Stakeholders	Share firm's transparency for the purpose of the groups, with clear definition of requirements and expectations for individuals on these committees. Provide education about benchmarking. Embrace the evaluation of the firm's internal systems and structures around compensation and promotions	Members of this group have participated in gender and race education so they have a strong knowledge of the systems and structures at play. Using employee suggestions that may have challenged existing methodologies, changes are integrated into the firm's internal systems and structures around compensation and promotions	TI B sy re
Executive Committee* *where applicable	Awareness and acknowledgment of any disparities in the makeup of the Executive Committee and the population of the firm. Develop the pipeline with clear paths to higher leadership; identify opportunities for stretch firm leadership roles	All ExCom members participate in gender and race education so they have a strong knowledge of the systems and structures at play. Key leadership positions have identified successors and individuals are actively involved in taking on advanced leadership roles and/or guiding task forces to advance firm initiatives	

Demonstrating Excellence

strategic policies and procedures

torship.

Engage with JE | DI consultant to eview | recommend changes; conduct innual surveys of diversity competency

Through employee surveys, BIPOC employees feel the internal ystems are fair and the outcomes epresentative of their contributions

Succession plans for all key leadership positions have been identified and are actively in place

Elevating

FIRM COMPOSITION	Advance a JE DI firm composition at all level	s through awareness, transparency, training, and	mento
Board Composition* *where applicable	The firm has shared transparency around the path to Board representation with clear definition of requirements and expectations for individuals on the board. Mentoring and leadership assignments are connected to Board positions	All Board members participate in gender and race education so they have a strong knowledge of the systems and structures at play. Board composition has shifted to show more gender and race representation from June 2021; outside Board advisor (non-voting) added to represent the community BIPOC voice as the voices of all stakeholders have strong representation	Boa and con if th boa also
RECRUITMENT	Continually assess and refine hiring processes reflective of the communities you serve.	s that promote JE DI values and contribute to a c	compos
Career Fairs	Engage in career fairs focused on support underrepresented groups.	Build relationships outside of career fairs, offer to guest lecture; offer tours to the students of projects or office space;	Dor
Job Descriptions	Ensure language is inclusive; job descriptions are updated to reflect accurate requirements; they are exciting and appealing to all demographics	Consider having JE DI extra referrals or review your current program to ensure you are not encouraging a homogeneous group	Crea visa spo

Demonstrating Excellence

orship.

bard representation mirrors gender and race measurements of the community being represented (i.e., the firm is 50% women, 50% of the bard are women; 50% BIPOC, board is so 50% BIPOC

osition that is diverse firm-wide and

onate office space for meetings

reate transparent policies around sa sponsorship and green card oonsorship

Elevating

RECRUITMENT	Continually assess and refine hiring processe reflective of the communities you serve.	es that promote JE DI values and contribute to a c	omposi
Recruiting Process	Evaluate whether the current process eliminates bias, reflects a commitment to JE DI, and aligns with values	Offer JE DI and cultural training development programs to hiring managers and leadership; consider blind resume review	Eng revie dive wide
Recruiting Sources	Evaluate recruiting sources for alignment with JE DI commitment and values	Add diverse recruiting sources, increase strategic hiring outside local geographic region	Part tech
Employee Referrals	Review current program to ensure a homogeneous group is not encouraged	Consider offering extra incentives for referrals of diverse candidates	Offe refe supj HBC
RETENTION	Regularly collect feedback from current and alignment with JE DI principles	departing staff as a means of identifying changes	that ca
Equity Scholarships	Provide financial support to outside organizations formed for BIPOC individuals - recognizing architecture, interior design and engineering disciplines plus organizations for our Black, AAPI and native American Indian populations. One scholarship to assist a BIPOC student during their final year of college is established. This is coupled with employment in the firm's summer student internship program plus a housing stipend	Triple the number of summer internships for BIPOC students and build a strong connection with at least one architectural school program as part of a pipeline development program	Hire for f grac

Demonstrating Excellence

osition that is diverse firm-wide and

ngage with JE | DI consultant to view | recommend changes, share versity hiring goals and progress firm ide

artner with HBCUs, agricultural and chnical colleges, etc.

fer extra incentives to those who fer diverse candidates and | or pport organizational recruitment at BCUs

can support retention through better

re 50% of BIPOC summer students r full time employment post raduation

Elevating

RETENTION	Regularly collect feedback from current and alignment with JE DI principles	departing staff as a means of identifying changes	that ca
Pulse Surveys	Ask standard questions on a regular basis to monitor changes and highlight areas of improvement, with results shared within 2 weeks of the survey being completed	Make changes based on the feedback offered; repeat the process on a regular basis to ensure continuous improvement, conduct a survey by a third-party consultant to prompt honest answers in comfortable context	Hire Dire
Attrition	Turnover data is reviewed for trends in voluntary terminations. Exit interviews have an added question around satisfaction with the equity work the firm is doing, with HR reporting on themes surfacing in exit interviews with action plans for implementing changes	Make changes based on the feedback offered; repeat the process on a regular basis to ensure continuous improvement	BIP0 less year
Stay Interviews	Partnering with the HR leaders, conduct stay interviews, compile themes and develop action plans for changes	Develop a framework for discussing the firm's culture and climate / systems and structures and policies and procedures is in place.	Esta emp to cl feec disc
Employee Relations	Ensure all consistent processes are followed	Commit to zero tolerance for retaliatory behavior	Hos perf cons emp
Employee Recognitions	Communicate lear process and criteria so the process is transparent and fair	Engage stakeholders to solicit feedback on the process and outcomes; put feedback into practice	Eng revie

Demonstrating Excellence

can support retention through better

re dedicated internal JE | DI rectors/Staff

POC voluntary turnover is at a rate ss than the firm's turnover for the ear

stablish a solid feedback loop from nployee input to leadership actions changes implemented. Share the edback with the firm via a town hall scussion

ost supervisor training for erformance management to ensure onsistency and the needs of the nployee as the focus

ngage with JE | DI consultant to view | recommend changes

Elevating

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RETENTION	Regularly collect feedback from current and a alignment with JE DI principles	departing staff as a means of identifying changes	that ca
Exit Interviews	Ensure all consistent processes are followed	Measure and communicate JE DI metrics on demographics leaving; ensure reasons for leaving are brought to the attention of leadership and addressed immediately	Eng revi
Outplacement	If there is a separation of a top JE DI talent due to business reasons, share their qualifications with contacts in the industry for a connection to keep the talent engaged	Continue to communicate keep in touch with former employee as business needs change	Eng revi
CAREER ADVANCEMENT	Provide resources and support for career advacute cultural differences	ancement and leadership development in a mani	ner that
Licensure Support	Provide ARE and NCIDQ study materials + exam reimbursement for all staff	Provide paid time off to test for exams	Pro exa stud to a sch
Leadership Development	Provide access to all training for both soft skills and technical skills; focused training for specific needs, such as networking, clearly communicate key criteria for promotions	Integrate JE DI materials and acknowledge contributions from diverse colleagues, integrate cultural differences into leadership training resources	Be a DI dive
Mentorship Program	Establish a mentorship program with time allocated for participation. Participation is at the local office level with leadership endorsement. Review mentoring platform and connections to ensure pairing is fair.	Expand the program to a firm wide cross office mentorship program, establish with core-hours time allocated for participation. Leadership is an active participant as a mentor. Partner with outside organizations to share mentoring resources; encourage mentees to also be mentors within their alumni schools (college and high school)	Lea leve imp atm con cha

Demonstrating Excellence

can support retention through better

ngage with JE | DI consultant to view | recommend changes

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at is inclusive and accounts for

rovide paid time off to study for cams, consider offering some udy hours during business hours accommodate for flexible work chedules

e a champion for and advocate for JE DI by speaking up and showing up for verse colleagues

ead mentorship program with midvel leaders, embrae the employee roup with survey results showing approvement in a sense of belonging mosphere. Engage with JE | DI onsultant to review | recommend hanges

Elevating

	roundation	Elevating	
CAREER ADVANCEMENT	Provide resources and support for career adv cultural differences	vancement and leadership development in a manr	her thai
Candidate Advocacy and Sponsorship	BIPOC employees are purposefully connected to BIPOC mentors so they can speak freely about unintended obstacles encountered in the firm culture	BIPOC employees and their mentors and allies are active in achievement of firm initiatives, and are speaking more openly about improvement opportunities. Their efforts are supported by the strong foundational knowledge of race and gender systems and structures because of the education the leadership group has received	BIP the env fear hea
WORK LIFE INTEGRATION	Regularly review compensation and benefit	packages to ensure they support all employees in	equital
Compensation Process	Conduct a pay equity audit	Address issues in compensation process and results	Eng revi
Paid Leave	Provide leave comparable to FMLA leave if not required; allow employees to use vacation, sick, paid time off or other paid leave in conjunction with unpaid leave while providing a supportive return policy that includes part time work	Provide partial paid leave (FMLA/Non FMLA)	Offe FM
Benefit Plans	Provide various healthcare plans (options)	Offer gender transitioning benefits, offer long-term care benefit	Offe ber
Mental Health	Offer free or low-cost mental health services	Offer bereavement counseling services	Offe trai

Demonstrating Excellence

nat is inclusive and accounts for

IPOC employees feel they can bring heir authentic selves to their work nvironment, can speak freely without ear of repercussions and the voices are eard in new ways

able manner

ngage with JE | DI consultant to eview | recommend changes

offer full paid time off (FMLA/Non MLA)

offer company paid confidential enefits consultant

offer Psychological First Aid (PFA) raining to all employees

Elevating

WORK LIFE INTEGRATION	Regularly review compensation and benefit	packages to ensure they support all employees ir	n equitab
Well-being	Offer annual flu shots/ health fairs	Provide paid sick leave (short/long term)	Set eme
Flexible Work	Offer flexible working policy	Offer full-remote working policy	Prov staf bala dec
INCLUSIVE WORKPLACE	Develop a workplace that is inclusive and allo recognition of diverse cultures.	ows all employees to do their best work through a	warenes
JE DI Training	Conduct annual mandatory unconscious bias training	Conduct annual mandatory intercultural competency training	Be a DI. colle
Inclusivity	Establish Employee Resource Groups for integration with firm culture	Provide monetary support for ERG's to allow for training/guest speakers/ volunteering efforts	Allo firm part
Culture	Celebrate staff diversity through social media and website	Celebrate diversity throughout the year with monthly highlights to partner with national celebrations (BIPOC, Women, LGBTQ+)	Offe
Storytelling	Allow employees to share their personal/professional experiences	Provide quarterly internal opportunities for communication/ listening for employees	Crea add com stor

Demonstrating Excellence

able manner

et up Employee Assistance Fund for mergency use

ovide safe spaces/office forums for aff to discuss pressures of work/life alance that can contribute to policy ecision making

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e a champion for and advocate for JE DI. Speak up and show up for diverse olleagues

low ERG's to become embedded into m wide decision making process in artnership with leadership

ffer firm sponsored events with utside organizations

reate meaningful action plan to ddress areas of concern that may ome up throughout employee orytelling

Elevating

	roundation	Lievating	
INCLUSIVE WORKPLACE	Develop a workplace that is inclusive and allo recognition of diverse cultures.	ws all employees to do their best work through a	awarenes
Celebrations	Provide bonuses for licensure	Celebrate and promote employees for awards, milestones, leadership internally and externally	Cele cou
Champions	Be a champion for and advocate for JE DI. Leaders speak up and show up for diverse colleagues	In addition to the foundational efforts, integrate BIPOC materials and acknowledge minority contributions	In ac elev and inte
Anti-harassment	Implement Anti-Harassment, Anti- Bullying, Anti-Retaliation policies	Create safe environment and clear process for reporting such incidents	Dev tran guio
Anti-racism	Develop an Anti-Racism policy, communicate clear process for reporting such incidents	Provide how to be an ally in the workplace training	lmp outl
Language Guide	Encourage use of inclusive language, including name pronunciation and preferred pronouns as email option and resource to staff	Collaborate with diverse staff to maintain and update glossary	Prov lang
Paid Holidays	Evaluate whether the current roster of holidays reflects a commitment to JE DI and aligns with values	Include cultural holidays as part of the firm calendar, add the option cultural holidays that are preferred	Re-i Hire focu don of th

Demonstrating Excellence

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elebrate personal milestones (ex: gay puple adopts!)

addition to the foundational and evated efforts, be engaged at the State nd Local levels re: Policies, legislation, tegrated public housing, etc

evelop and implement gender ansitioning in the workplace uidelines

nplement a guest speaker policy, utlining firm's JE | DI goals and values

ovide training of updated terms and nguage

e-imagine Cultural Paid Holidays. re/ dedicate HR staff to JE | DI cused efforts. Offer the option to onate the compensation to a charity their choice

Elevating

	roundation	Lievating	
INCLUSIVE WORKPLACE	Develop a workplace that is inclusive and allo recognition of diverse cultures.	ws all employees to do their best work through av	warenes
Celebrate Heritage Days	Offer educational resources to staff about history and significance of holidays; allow paid time for staff to volunteer and participate in community service	Allow platform for BIPOC employees to share personal meaning of these holidays; encourage and support JE DI focused affinity groups within firm with regularly scheduled activities for integration with firm culture	Pro volu holi
Equitable Purchasing of Business Supplies	Establish a network of diverse suppliers for office supplies and equipment when possible	Establish contracts with Women Owned or MBEs	Ider Wo
POLICIES & PROCEDURES	Establish policies and procedures based on a ensure alignment with the plan. Conduct firm	JE DI strategic plan and frequently review with 3 n wide training to support implementation.	JE DI c
Firm Policies	Hire JE DI Consultant to review policies & statements	Create Internal JE DI Committees to evaluate policies on an ongoing basis	Hire Dire
JE DI Strategy	Develop a JE DI strategic plan with mission, vision and values (or alignment with the organization's)	In addition to the foundational efforts, create Internal JE DI Committees and or Affinity Groups (ERGs) Create a JE DI tool kit for hiring managers Offer firm wide JE DI and cultural training development programs Conduct JE DI survey annually; release the information internally and externally Consider participating in JUST, SoCal NOMA challenge, etc	Hire Dire Hold Dev to ad inte Ensu acco mod Con NON

Demonstrating Excellence

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ovide company wide/paid olunteering efforts to celebrate olidays

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ire dedicated internal JE | DI irectors/Staff

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old hiring managers accountable

evelop advocates within employees advance this imitative both ternally and within the community

nsure that transparency and countability are valued and odeled by leadership

onsider participating in JUST, SoCal DMA challenge, etc

POLICIES & PROCEDURES	Establish policies and procedures based on a ensure alignment with the plan. Conduct firr	JE DI strategic plan and frequently review with JE DI m wide training to support implementation.
Refer to Other	Firm Culture	
Sections for	Leadership Composition	JE DI commitment
Additional Policy	Recruitment	Employee referrals, recruiting process, recruiting sources
Guidelines	Retention	Employee relations, employee recognitions, exit interviews, outplacement
	Work Life Integration	Compensation process, paid leave, flexible work
	Inclusive Workplace	JE DI training, anti-harassment, anti- racism, language guide, paid holidays, celebrate heritage days
	Design	
	Client relationships	JE DI alignment
	Learning and development	Licensure support, leadership development

l consultants to

Elevating

DESIGN PROCESS	Promote JE DI in the process, outcome, and	impact of design through diverse participation an	ıd jus
DESIGN IMPACT	Facilitate a design process that works to integrates diverse community engagement, and promote including environmental climate justice in evolving design practices.		
Integrate JE DI into Design Practices	Implement design features to support members of diverse groups, refer to Design for Equitable Communities and Design for Change	Facilitate design process to improve the experiences of members from diverse groups; research emerging design methodologies to further advance JE DI in the built environment	Ec or gr
Social and Environmental Justice	Identify resources staff to support this effort as an organization; educate staff on key design criteria, refer to LFRT Climate Justice document	Provide support for employees to volunteer. Partner with clients utilize vendors and consultants with aligned commitment	Er to cli
Owner's Project Requirements (OPR)	Identify opportunities for environmental, social, and community goals in OPR	Integrate environmental, social, and community objectives as standard process for developing OPR	Se er cli
Indigenous Land	Prepare Indigenous land acknowledgment statements; share at meetings, on documents, and on plaques	Support Indigenous organizations by donating team and money	Sum
Visioning Charrette	Work with client to establish JE DI goals for the project	Lead design charrettes with diverse community members; align clients and projects goals with community goals	Es fo pr

Demonstrating Excellence

t and equitable practices.

efforts to advance JE | DI work,

ducate clients and industry partners n design issues affecting diverse roups

ndow | fund chair in design program o focus on social, environmental, and limate justice

et standards for design for nvironmental, social, environmental | limate, and community impact

upport Indigenous-led change novements and campaigns

stablish guidelines for best practices or establishing JE | DI project goals; resent and publish findings

Elevating

REPRESENTATION IN MEDIA	Be intentional, authentic and inclusionary in	material for publication including renderings and	project
Media	Be intentional in including BIPOC employees in proposals and marketing materials	Celebrate diverse representation in leadership on your firm/organization website	Dev that cele
Project Imagery	Provide a diverse entourage library for greater representation in project imagery	Integrate BIPOC books and materials, and acknowledge minority contributions	Incre proje
CLIENT AND PARTNER RELATIONSHIPS	Be clear and vocal about your commitment t seek to collaborate with diverse partners in a	to JE DI principles and seek clients and partners v n equitable manner.	who sha
JE DI Alignment	Create a framework for fostering an organization wide JE DI focused culture that leads to the right conditions for values alignment with clients when possible	Identify and research clients, consultants and collaborators with shared JE DI values to collaborate with on projects.	Dec cons do r valu
Project Impact	Create a framework for including the JE DI lens on work; ensure that the impact is positive	Identify and research clients, consultants, and collaborators with shared JE DI values to collaborate with on projects	Dec cons do r valu
Project Teams	Recognize importance of diverse perspectives for design excellence; ensure project teams reflect firm diversity	Elevate diverse team members as project leaders and subject matter experts	In ad and mer inclu inte
Joint Ventures (JVs)	Create project teams that include BIPOC and women professionals in prime roles with significant project responsibilities	Collaborate with consulting firms that are Women Owned or MBEs	Colla Wor part resp

Demonstrating Excellence

ct photography.

evelop a social media strategy at acknowledges heritage month elebrations and representation

crease diverse representation in oject featured photography

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ecline work for and with clients, onsultants, and collaborators that o not share the firms JE | DI focused lues

ecline work for and with clients, onsultants, and collaborators that o not share the firm's JE | DI focused lues

addition to the foundational ad elevated efforts, diverse team embers lead project pursuits, cluding team composition and terview prep

ollaborate on projects with local 'omen-owned and MBE A&E artners, strive for 50/50 split of project sponsibilities

Elevating

CLIENT AND PARTNER RELATIONSHIPS	Be clear and vocal about your commitment t seek to collaborate with diverse partners in a	to JE DI principles and seek clients and partners n equitable manner.	s who sha
Community Participation	Facilitate community stakeholder workshops	Compensate key community volunteers for time spent organizing and facilitating workshops	Hire to fa thro
	Promote construction firms that are BIPOC/ Women Owned or MBEs/DBEs	Partner on projects with construction firms that are BIPOC/ Women Owned or MBEs	Rese with firm

Demonstrating Excellence

nare those values. Actively

ire local community member facilitate participation process roughout design and construction

esearch, identify and seek projects ith established goals for minority m participation

	Building A Foundation	Elevating	
ENGAGEMENT	Engage with community and educational orgarchitecture and design in a more Just and E	ganizations to elevate awareness of, access to and Equitable manner	l involve
K-12	Actively engage in career development and r scholarships, events, and support of employe	mentorship programs at the K12 level with a focus e participation.	majori
Career Development Programs	Present at annual career day at school	Present to more than one school each year at different levels (elementary, middle school, high school)	Est sch Str pre
STEAM Programs	Identify local schools that offer STEAM programs	Build relationship with school and participate in programs (i.e. teaching)	De ^r for rela me jus
ACE Mentor	Encourage participation by promoting events and encouraging staff to join local chapters	Sponsor the program at specified level	Coi cor stu
NOMA Project Pipeline	Volunteer/participate and promote event	Sponsor the program at specified level	Cor cor stu
Design Curriculum	Share anti-racist, social justice, and environmental justice design resources with K-12 program leaders	Work with teachers to include anti-racist, social justice, and environmental justice design methodology in classroom lessons	Lea to a env

Demonstrating Excellence

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ority BIPOC communities through

stablish long-term relationship with chool and invite classes to visit office. trive for diverse participation among resenter group

vevelop a curriculum/ program or school as well as a committed elationship offering on-going mentorship for JE | DI and climate ustice

commit to participating in the annual ompetition; create scholarship for tudent

ommit to participating in the annual ompetition; create scholarship for tudent

ead workshops to introduce teachers o anti-racist, social justice, and nvironmental | climate justice design

Elevating

HIGHER ED ENGAGEMENT		mentorship programs at the College/University lev upport of employee participation as well as advoca	
Career and Interview Days	Establish a commitment to attending career fairs at schools with diverse student enrollment, HBCUs, etc	Collaborate with students on events and programs	Offe inte dive grou
Career Development Programs	Connect with alumni of HBCUs, community colleges, and agricultural and technical colleges to encourage remaining in the profession	Participate in NOMA Fellows research and internship program	Ded
Student Organizations At Predominately White Institutions (PWIs)	At PWIs, seek out opportunities to support BIPOC student and organizations	Collaborate with students on events and programs	Hire com orga bud effo inte
Historically Black Colleges and Universities (HBCUs)	Establish relationship with the HBCU with architecture programs or industry related programs, attend career fair	Volunteer as design reviewer or lecturer; contribute financial support to design program; maintain dedicated HBCU recruiting; provide HBCU internship with housing stipend	Buil scho scho suco port into volu liais
Community College	Understand what design related programs are offered in schools in region	Provide support for students in pipeline programs to prepare them for transition to completing their professional degree at 4-year institution	Hire com prog bud effo

Demonstrating Excellence

h a focus on HBCUs and community or JE | DI Curriculum/teaching

ffer portfolio reviews and mock terviews for students. Strive for verse participation among presenter oup

edicate internship position to alumni

re for internship and maintain ommitted relationship with students/ ganizations. Build cost into annual udget to cover staff volunteer hours/ forts. Offer housing stipend as part of ternship, if applicable.

uild committed relationship with hool; create scholarships; hire from hool and mentor recruit for grow/ access within firms; host year end ortfolio presentation at firm; build to annual budget to cover staff olunteer hours/ efforts; assign firm hison

re for internship and maintain ommitted relationship with the ograms. Build cost into annual udget to cover staff volunteer hours/ forts

NGAGEMENT			
	Building A Foundation	Elevating	
HIGHER ED ENGAGEMENT		nentorship programs at the College/University lev pport of employee participation as well as advoca	
Design Curriculum	Encourage instructors to evaluate diversity of architects and design precedents; incorporate anti-racist, social justice, and environmental climate justice design methodology in curriculum	Encourage schools to expose students to broad range of cultural and indigenous architecture	End to I ind
Teaching Methodology	Advocate on behalf of BIPOC students and staff for changing the requirements for accreditation that restrict a fluid, creative learning process, and may inhibit students' ability to bring new methods, processes and outcomes to the discipline	Support student-led efforts i.e to co- create a fluid curriculum that responds to the interests and priorities of the student body, instead of the niche interests of faculty and instructors.	De me nor the me cor
PARTNER ORGANIZATIONS		nave a JE DI focus. Engage with these organizati yee level as well as donations and sponsorships.	ons thr
Architects Foundation	Promote awareness and donate to foundation	Volunteer with the foundation	Coi sch
IIDA ASID	Promote JE DI focused initiatives within organization i.e. IIDA's Design Unity Initiative or IIDA Equity Council	Join or sponsor equity-focused initiatives i.e. IIDA Equity Council	Cor bui vol liai
NOMA NOMAS	Promote awareness of organization/ events, and sponsor staff memberships	Participate in and/ or sponsor programs (NFF, HBCU Professional Development program, NOMA Career Fair)	Bu vol liai PD

Demonstrating Excellence

th a focus on HBCUs and community for JE | DI Curriculum/teaching

ncourage schools to expose students b broad range of cultural and adigenous architecture

Develop and share evolving nethodologies for collaborative, on-hierarchical learning. Sustain nese methodologies by providing nentorship and support for all nembers of the educational ommunity

nrough support of membership and

ommit to Legacy Giving; sponsor a cholarship

commit to providing mentorship; uild into annual budget to cover staff olunteer hours/ efforts, assign firm aison

Build into annual budget to cover staff olunteer hours/ efforts; assign firm aison; commit to hire from HBCU PDP or Career Fair

Elevating

		3	
PARTNER ORGANIZATIONS		have a JE DI focus. Engage with these organization byee level as well as donations and sponsorships.	ons thro
NSBE	Promote awareness organization/ events; sponsor memberships; become familiar with the Game Change 2025 plan	Partner with the organization	lden busii relat
Say It Loud	Amplify BIPOC designers and architects through Say It Loud Exhibits	Support BIPOC designers and architects to submit by providing significant project opportunities, marketing support, and registration fees	Host
Conferences	Identify conferences which prioritize JE DI advancement, sponsor local and national conferences	Provide scholarships for diverse staff and students to attend conferences	Supp lead
Charitable Donations	Donate to organization's scholarship fund to support underrepresented youth's academic pursuit	In partnership with organization, create local scholarship to support underrepresented youth's academic pursuit	Annu supp to pa orga
Leadership	Join and engage with local chapter of allied professional organizations. Be a champion and advocate for JE DI	Encourage and support leadership in allied professional organizations	Enga to ac bene infra to pr dem to su men orga

Demonstrating Excellence

rough support of membership and

entify NSBE affiliate minority owed usinesses and commit to protégé lationship or partnering on pursuits

ost Say It Loud in every state

apport diverse staff to present and ad sessions at events

nnual organization scholarship to pport underrepresented members participate in professional ganizations

ngage at state and local levels advocate for legislation that enefits the growth, resources; frastructure and ultimately lead prosperity of all communities and emographics. Create scholarship support underrepresented embers to participate in professional ganizations

Elevating

	roundation	Elevating	
COMMUNITY ENGAGEMENT	Identify and support community organizatio	ns through volunteerism, pro bono design and sp	onsorsh
Local Communities	Seek and volunteer for Community Service Projects by non-profit organizations with JE DI focus	Partner with non-profit organization with JE DI focus and sponsor recurring Community Service project	Prov serv fron com
Non Profits	Begin public interest design pro-bono work in local communities. Give back target goal of 1%	Mentor non profits to develop better engagement and outreach	Part goa com
<section-header></section-header>	Engage in public interest design pro-bono work in local communities and support through charitable contributions	Begin public interest design pro-bono work in local communities. Give back target goal of 1%	Sup mar com

Demonstrating Excellence

ship

rovide pro-bono design or consulting ervices to organizations or businesses om historically disinherited ommunities of color

artner with non profits to advance bals. Champion partners within the ommunity, and with clients

apport 501c3 Foundation serving arginalized and underrepresented ommunities

