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Institute Honors and Awards **Fellowship**



THE AMERICAN
INSTITUTE
OF ARCHITECTS

2017 AIA Fellowship

Nominee Harry M. Falconer, Jr.
Organization NCARB
Location Washington, DC
Chapter AIA DC

Category of Nomination

Category Three - Led a Related Organization

Summary Statement

Harry Falconer AIA, has engaged students, emerging professionals, and practicing architects in an action-orientated dialogue resulting in significant revisions to eliminate barriers and streamline the process of architectural licensure while preserving rigorous requirements.

Education

Virginia Polytechnic Institute and State University
Blacksburg, Virginia
1979 - 1984
Bachelor of Architecture (B Arch), 1984

Licensed in: Commonwealth of Virginia

Employment

National Council of Architectural Registration Boards
Washington, DC
April 2006 - Current
The George Washington University
Facilities: Architecture, Engineering, and Construction
Washington, D.C.
May 2002 – March 2006
Einhorn Yaffee Prescott, Architecture & Engineering, P.C.
Washington, D.C.
January 1993 – May 2002
The George Washington University and Medical Center
Planning & Construction
Washington, D.C.
December 1989 - November 1992
Gauthier, Alvarado and Associates
Falls Church, Virginia
August 1984 - November 1989

Mary Kay Lanzillota, FAIA
Chair, 2017 Jury of Fellows
The American Institute of Architects
1735 New York Ave NW
Washington, DC 20006

Chair Lanzillota and Jury Members:

Change is difficult, as we all know. Institutional change, particularly in a profession with deeply held traditions of long standing, is even harder to envision. Achieving meaningful results is nearly unheard of in such organizations. Removing barriers in the process of architectural licensure, streamlining the process to make it more readily understood, while maintaining its rigor have been long sought goals of the architectural profession and licensing bodies. Harry Falconer AIA has lead the multi-year effort to change the process of securing architectural experience as a component of the licensure process. In recognition of his contributions to our profession, the industry and our communities I am pleased to enthusiastically sponsor Harry Falconer AIA for election to the College of Fellows.

Upon entering his assignment at NCARB, Harry recognized the many misunderstandings amongst both practitioners and candidates about the architectural licensure process. Complaints and calls for change were common from all parties to the process. Rather than accept things as they were Harry set out upon a path to create a changed process. Knowing that listening would be a key first step, Harry set out an aggressive, nationwide communications program well beyond the expectations of his NCARB role. He knew this listening tour was essential to developing a better understanding amongst all parties as to the obstacles in the process but also the opportunities to effect change. Perhaps of greater importance, Harry understood the critical role listening would play in building the trust that would be critical to overcoming the mistrust that was rampant between many of the decision-makers, candidates and practitioners. Through his extraordinary efforts Harry was able to gather the data needed to make a compelling case for change that was embraced by NCARB, its member Boards as well as support from candidates and practitioners.

An important component of the envisioned change was the concept that no single path could provide all the experiences in the tasks and skills critical to the safe practice of architecture. Nor is time alone critical to gaining valid experience leading to competent practitioners upon completion of the entire licensure process. Harry played the key role in educating licensing board members to understand and accept these concepts. The resulting changes make the process of attaining meaningful experience more easily understood, accepted and recognized by candidates who report their experience and by supervisors who approve that experience.

Harry understood from the outset of this process of change that confidence in the rigor of the process must be maintained, if not increased, thanks to the changes. As NCARB undertook its regular *Practice Analysis of Architecture*, Harry understood the *Analysis* could play an important role. It's the *Practice Analysis* that provides the underpinnings for the content of the architectural licensure process by identifying the criticality and frequency of the many tasks architects engage in everyday. Harry continued the process of change by guiding the AXP (formerly IDP) program's six areas of practice knowledge to align with those of the six areas of architectural practice testing. That direct, immediate linkage of AXP and ARE to the *Practice Analysis* provides an easy understanding of the program and bolsters confidence in the program's rigor and relevance.

Responding to an identified need, envisioning a preferred solution, creating a path to achieve that solution, listening and responding to all the impacted groups, gaining their trust and building a coalition with the political will to act. These are the actions Harry has undertaken to achieve meaningful change to system resistant to change, typically going well beyond the definition of his job to assure meaningful results would happen. Current and future generations of architects and the communities they serve will benefit as a result of his actions. I strongly urge the Jury to elevate Harry Falconer AIA to the College of Fellows, I know he will continue to embody finest values of the profession we all hold so dear.



2007 President, American Institute of Architects

SUMMARY STATEMENT:

Harry Falconer AIA, has engaged students, emerging professionals, and practicing architects in an action-oriented dialogue resulting in significant revisions to eliminate barriers and streamline the process of architectural licensure while preserving rigorous requirements.



Envisioning Evolution through Dialogue

Recognizing a lack of understanding amongst emerging professionals and fellow architects of the evolving licensing requirements, Harry Falconer AIA initiated a robust NCARB nationwide communication program to provide clarity for all stakeholders. Believing there was no substitute for face to face dialogue on the issues, he committed to travel tirelessly across the U.S. to personally communicate with architecture students, licensure candidates, and architects. The resulting outreach program encompasses all schools of architecture, AIA regional and local components, and allied professional events. While providing clarity about the licensure changes to stakeholders is vitally important, Harry uses these sessions as opportunities to gather critical information that serves as significant catalysts for change. Harry is a keen listener, wanting to learn from those pursuing or practicing architecture about their career challenges, perceived barriers to licensure, and their successes. These stories from across the nation serve to inform and accelerate the transformation of the components in the licensure process.

Recognizing Experience is Experience

Harry Falconer AIA, led the transformation of NCARB's 40 year old Intern Development Program (IDP) from an exercise perceived by most as merely reporting seat time in various project phases, into an opportunity for gaining real-world experience in all areas that enhance the knowledge of architectural practice. Harry's efforts eliminated barriers to earning IDP experience by implementing creative options for earning valid IDP experience, including the *Emerging Professionals Companion* (EPC), Construction Specifications Institute (CSI) certification programs, site visits with mentors, and construction work. By educating and mobilizing state licensing boards to recognize experience earned in academic internships, by eliminating employment duration requirements, and by simplifying the reporting requirements, a candidate's ability to report valid experience necessary to competently practice architecture has been immensely improved because of Harry's passion, efforts, and leadership.

Defining Reality-based Requirements

As an architect, Harry Falconer AIA uses his architectural experience to champion licensure requirements that protect the public's health, safety, and welfare in the built environment. During economic downturns in the construction industry, Harry led the charge to assure that the rigor of the knowledge required to practice architecture would not be compromised in the licensure process. Building codes, fire safety, accessibility requirements, and similar regulations are not responsive to the whims of the economy. Harry led the development of NCARB's *2012 Practice Analysis of Architecture* survey to identify the tasks that are required by an architect to practice independently upon licensure. Hearing from architects that practice has changed dramatically, Harry envisioned a new start with no reference to previous Practice Analysis content. He led the committee of volunteers to develop a current list of tasks necessary to demonstrate competency. The knowledge and skills required to perform those tasks were then comprehensively defined, forming the basis for a new Architect Registration Examination® (ARE®). Harry's leadership enabled the long sought alignment of the Architectural Experience Program® (AXP®) (formerly IDP), the six practice knowledge areas and the six ARE® practice areas.

Harry Falconer AIA, as Director of Experience + Education, led the following committees and task forces.



Internship Advisory Committee



Inaugural Intern Think Tank



Integrated Path Evaluation Committee



Future Title Task Force

"Harry's knowledge of programs, determination to challenge conventional beliefs, and analytical skills have proven invaluable in leading committees."

He successfully aligns conflicting viewpoints of accomplished volunteer professionals, builds consensus, and manages competing priorities of stakeholders."

*R. Corey Clayborne, AIA
President, AIA Richmond
Richmond, VA*

*Internship Committee Member
Education Committee Member
Intern Think Tank Chair*

2016-2017

Experience Committee

Experience Advisory Committee

Think Tank

Education Committee

Continuing Education Subcommittee

Broadly Experienced Architect Committee

Certification Alternatives Review Team

2015 – 2016

Internship Committee

Internship Advisory Committee

Intern Think Tank

Education Committee

Continuing Education Subcommittee

Broadly Experienced Architect Committee

Integrated Path Evaluation Committee

Broadly Experienced Architect Workgroup

2014 – 2015

Internship Committee

Internship Advisory Committee

Intern Think Tank

Future Title Task Force

Education Committee

Continuing Education Subcommittee

Broadly Experienced Architect Committee

2013 – 2014

Internship Committee

Internship Advisory Committee

Intern Think Tank

Education Committee

Continuing Education Committee

Broadly Experienced Architect Committee

Broadly Experienced Special Research Team

2012 – 2013

Internship Committee

Intern Development Program Advisory Committee

Intern Think Tank

Education Committee

Continuing Education Committee

Broadly Experienced Architect Committee

Practice Analysis Steering Committee

2011-2012

Internship Committee

Intern Development Program Advisory Committee

Practice Analysis Steering Committee

Practice Analysis Task Force

2010 – 2011

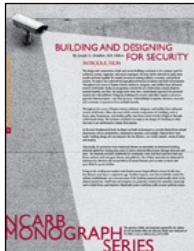
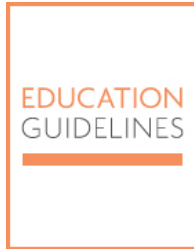
Committee on Intern Development Program

Intern Development Program Advisory Committee

LEADERSHIP

National Council of Architectural Registration Boards

2.1



Intern Think Tank



Practice Analysis Steering Committee



Education Committee



Continuing Education Committee

Falconer leads the research, development, implementation and maintenance of nine national NCARB programs.

Practice Analysis Steering Committee
Executive Committee

Practice Analysis Steering Committee

2009-2010

Committee on Intern Development Program

Intern Development Program Advisory Committee

IDP 2.0/Emerging Professionals Companion 2011 Linking Study Task Force

2008-2009

Committee on Intern Development Program

Intern Development Program Coordinating Committee

IDP Supervision Task Force

Emerging Professionals Companion 2.0/
IDP Core Competency Linking Study Task Force

2007-2008

Committee on Intern Development Program

Intern Development Program Coordinating Committee

IDP Employment Task Force

IDP Specification Task force

Practice Analysis Core Group

2006-2007

Committee on Intern Development Program

Intern Development Program Coordinating Committee

Direct Supervision Subcommittee

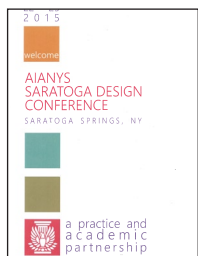
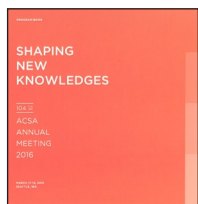
IDP Core Competencies Subcommittee

Practice Analysis Task Force

PRESENTATIONS AND EXPOSITIONS

Organizations and Firms

2.1



2016

AIA Central States Conference
October – Manhattan, KS

AIA Western Mountain Regional
Conference
September - Salt Lake City, UT

AIA Louisiana State Convention
September - Lafayette, LA

NCARB Annual Meeting
June – Seattle, WA

Coalition of Community College
Architecture Programs
May – Philadelphia, PA

AIA National Convention
May – Philadelphia, PA

AIA Wisconsin Conference
May – Madison, WI

NCARB Region 2
Educator/Practitioner Symposium
April – New York NY

AIA Middle Tennessee
March – Nashville, TN

AIA DC Emerging Architects
March – Washington, DC

ACSA Annual Meeting
March – Seattle, WA

AIA Austin
February – Austin, TX

AIA San Antonio
February – San Antonio, TX

NCARB Region 3 Member Board +
Educators Conference
February – New Orleans, LA

Louisiana Licensure Forum
February – New Orleans, LA

AIA New Hampshire
February – Concord, NH

AIA Vermont
February – Burlington, VT

AIA Arizona
January – Phoenix, AZ

2015

AIA NYS State Design Conference
November – Saratoga Springs, NY

ACSA Administrators Conference
November – San Juan, PR

AIA Puerto Rico
November – San Juan, PR

Colegio de Arquitectos y Arquitectos
Paisajistas de Puerto Rico
November – San Juan, PR

AIA Ohio Valley Region Conference
October – Columbus, OH

NCARB Region 4 Member Board +
Educator Symposium
October – Lexington, KY

Association of Licensed Architects
Conference
October – Chicago, IL

AIA Montana Fall Conference
September – Bozeman, MT

AIA Northwest Pacific Leadership
Conference
September – Bozeman, MT

Licensing Advisors Summit
August – San Diego, CA

AIAS Grassroots
July – Washington, DC

NCARB Annual Meeting
June – New Orleans, LA

AIA National Convention
May – Atlanta, GA

ACSA Annual Meeting
March – Toronto, Canada

AIA Arizona Emerging Professionals
Conference
February – Phoenix, AZ

2014

AIAS Forum
December – Nashville, TN

ACSA Administrators Conference
November – Philadelphia, PA

NCARB Member Board Chairs/Mem-
ber Board Executives Conference
October – Indianapolis, IN

AIA Western Mountain Regional
Conference
October – Santa Fe, NM

Association of Licensed Architects
September – Chicago, IL

AIA Board Community Meeting
August – Alexandria, VA

IDP Coordinators Conference
August – Miami, FL

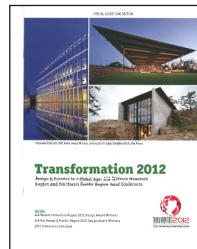
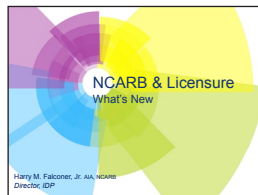
AIA Miami
July – Miami, FL

AIAS Grassroots
July – Washington, DC

PRESENTATIONS AND EXPOSITIONS

Organizations and Firms

2.1



AIA National Convention
June – Chicago, IL

NCARB Annual Meeting
June – Philadelphia, PA

AIA Philadelphia
June – Philadelphia, PA

SDA EdSymposium
May – Nashville, TN

ACSA Annual Meeting
April – Miami, FL

NCARB Region 3 Member Board +
Educators Conference
March – Raleigh, NC

AIA 2014
Emerging Professionals Summit
January – Albuquerque, NM

2013

AIAS Forum
December – Chicago, IL

ABX
November – Boston, MA

Texas Society of Architects
Annual Convention
November – Fort Worth, TX

ACSA Administrators Conference
November – Providence, RI

AIA Northwest Pacific Conference
October – Vancouver, BC

NCARB Region 4 Education Summit
October – Minneapolis, MN

Association of Licensed Architects
Conference
October – Oakbrook Terrace, IL

AIA Western Mountain Regional
Conference
October – Jackson Hole, WY

AIA Honolulu
September – Honolulu, HI

IDP Coordinators Conference
July – Miami, FL

NCARB Annual Meeting
June – San Diego, CA

SDA EdSymposium
May – Williamsburg, VA

The Architects Group (TAG), Boston
April – Boston, MA

Boston Society of Architects
April – Boston, MA

ACSA Annual Meeting
March – San Francisco CA

Colegio de Arquitectos y Arquitectos
Paisajistas de Puerto Rico
February – San Juan, PR

AIA Puerto Rico
February – San Juan, PR

2012

AIAS Forum
December – Savannah, GA

AIA NW Pacific/Western Mountain
Regional Conference
October – Tucson, AZ

CSI Construct
September – Phoenix, AZ

AIA Alabama Architects Continuing
Education Program
August – Auburn, AL

IDP Coordinators Conference
July – Chicago, IL

NCARB Annual Meeting
June – Minneapolis, MN

AIA National Convention
May – Washington, DC

SDA EdSymposium
May – Portland, OR

AIA DC Mentoring Workshop
April – Washington, DC

AIAS Midwest Quad
March – Detroit, MI

ACSA Annual Meeting
March – Boston, MA

Boston Society of Architects
February – Boston, MA

AIA Northern Virginia
February – Alexandria, VA

2011

AIAS Forum
December – Phoenix, AZ

AIA CA Architecture Education Summit
November – San Francisco, CA

AIA Western Mountain
Regional Conference
October – Las Vegas

IDP Coordinators Conference
July – Chicago, IL

AIAS Grassroots
July – Washington DC

PRESENTATIONS AND EXPOSITIONS

Organizations and Firms

2.1



NCARB Annual Meeting
June – Washington, DC

CACE Leadership at AIA National
Convention
May – New Orleans, LA

AIA National Convention
May – New Orleans, LA

SDA EdSymposium
June – Charleston, SC

ACSA Annual Meeting
March – Montreal, Quebec

California Architects Board Profes-
sional Qualifications Committee
March – Ontario, CA

AIA Minnesota
February – Minneapolis, MN

AIA Austin
January – Austin, TX

2010

AIAS Forum
December – Toronto, ON

GreenBuild
November – Chicago, IL

NCARB Member Board Chairs
Member Board Executives Conference
November – New Orleans, LA

AIA Pacific Northwest Conference
October – Eugene, Oregon

AIA Puerto Rico Conference
October – Ponce, PR

IDP Coordinators Conference
August – Chicago

NCARB Annual Meeting
June – San Francisco, CA

AIA Wisconsin
April – Madison, WI

Colegio de Arquitectos y Arquitectos
Paisajistas de Puerto Rico
March – San Juan, PR

AIA Puerto Rico
March – San Juan, PR

ACSA Annual Meeting
March – New Orleans, LA

AIA San Diego
January – San Diego, CA

2009

AIAS Forum
December – Minneapolis, MN

BuildBoston
November – Boston

Gensler
October – Washington, DC

AIA Hampton Roads
October – Hampton, VA

AIA North Dakota
September – Fargo, ND

AIA New York State Conference
September – Rochester, NY

IDP Coordinators Conference
August – Portland, OR

AIA Alabama Architects Continuing
Education Program
August – Auburn, AL

AIA National Associates Committee
Webinar
July – Washington, DC

AECOM
July – Arlington, VA

Corgan
July – Dallas, TX

AIA Dallas
July – Dallas, TX

HKS
July – Dallas, TX

SHW Group
July – Plano, TX

Design DC
July – Washington, DC

NCARB Annual Meeting
June – Chicago, IL

HDR Architecture
May – Alexandria, VA

AIA National Convention
April – San Francisco, CA

ACSA Annual Meeting
March – Portland, OR

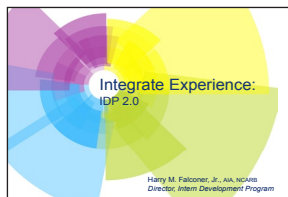
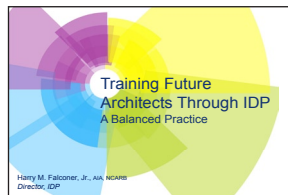
2008

AIAS Forum
December – Denver, CO

Successful Supervising Webinar
December – Washington, DC

BuildBoston
November – Boston, MA

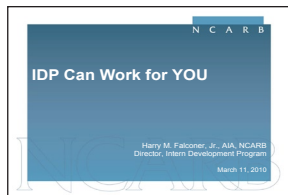
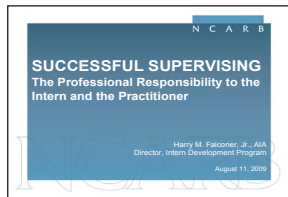
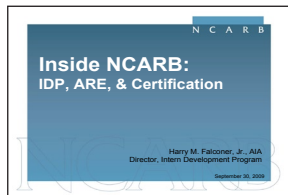
AIA Oklahoma Conference
November – Starkville, OK



PRESENTATIONS AND EXPOSITIONS

Organizations and Firms

2.1



NeoCon East
October – Baltimore, MD

AIAS West Quad
October – Tucson, AZ

AIA Tennessee Conference
July – Nashville, TN

DesignDC
July – Washington, DC

NCARB Annual Meeting
June – Pittsburg, PA

AIA St. Louis
June – St. Louis, MO

AIA National Convention
May – Boston, MA

AIA Wisconsin Conference
April – Madison, WI

IDP Coordinators Conference
April – Albuquerque, NM

ACSA Annual Meeting
March – Houston, TX

Louisiana IDP Forum
January – Baton Rouge, LA

2007

AIAS Forum
December – Milwaukee, WI

BuildBoston
November – Boston, MA

AIA Alaska Convention
November – Girdwood, AK

AIA Alaska Emerging Professionals
November – Anchorage, AK

AIA Chicago
October – Chicago, IL

AIA Delaware
July – Wilmington, DE

AIA Miami
June – Miami, FL

IDP Coordinators Conference
March – Chicago, IL

2006

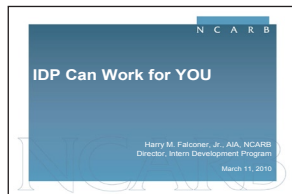
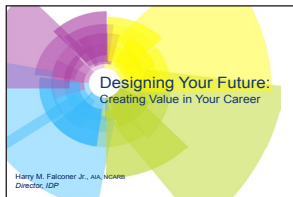
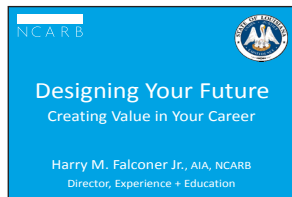
BuildBoston
November – Boston, MA

AIA New York State Conference
October – Garden City, NY

AIA South Atlantic Regional
Conference
October – Chattanooga, TN

Carrier Gordon Architects
September – San Diego, CA

Colleges and Schools of Architecture



2016

University of Kansas
October – Lawrence, KS

Kansas State University
October – Manhattan, KS

The Ohio State University
September – Columbus, IN

University of Louisiana
September – Lafayette, LA

Savannah College of Art and Design
March – Savannah, GA

University of Texas, Austin
February – Austin, TX

University of Texas, San Antonio
February – San Antonio, TX

Keene State College
February – Keene, NH

Norwich University
February – Northfield, VT

Frank Lloyd Wright
School of Architecture
January – Scottsdale, AZ

Arizona State University
January – Tempe, AZ

University of Arizona
January – Tucson, AZ

2015

Pontificia Universidad Católica
de Puerto Rico
November – Ponce, PR

Universidad Politecnica de Puerto Rico
November – San Juan, PR

Universidad De Puerto Rico
November – San Juan, PR

Universidad del Turabo
November – Gurabo, PR

Washington – Alexandria
Architecture Center
October – Alexandria, VA

Rensselaer Polytechnic Institute
October – Troy, NY

The Ohio State University
October – Columbus, OH

Montana State University
September – Bozeman, MT

Mississippi State University
April – Starkville, MS

Mississippi State University
April – Jackson, MS

Parsons New School of Architecture
February – New York, NY

Columbia University
February – New York, NY

2014

Florida International University
April – Miami, FL

Washington
Alexandria Architecture Center
March – Alexandria, VA

2013

University of Hawaii at Manoa
September – Manoa, HI

Pontificia Universidad Católica de
Puerto Rico
February – Ponce, PR

Universidad Politecnica de Puerto Rico
February – San Juan, PR

Universidad de Puerto Rico
February – San Juan, PR

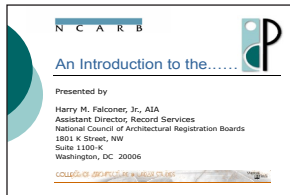
2012

Wentworth Institute of Technology
February – Boston, MA

New School
January – San Diego, CA

Woodbury University
January – San Diego, CA

Colleges and Schools of Architecture



2011

University of California, Berkeley
November – Berkeley, CA

California College of the Arts
November – San Francisco, CA

University of Arizona
October – Tuscon, AZ

University of Nevada, Las Vegas
October – Las Vegas, NV

University of Minnesota
February – Minneapolis, MN

University of Texas, Austin
January – Austin, TX

2010

Tulane University
November – New Orleans, LA

University of New Mexico
October – Albuquerque, NM

University of Washington
October – Seattle, WA

University of Oregon
October – Eugene, OR

Universidad Politecnica de Puerto Rico
March – San Juan, PR

Universidad de Puerto Rico
March – San Juan, PR

Pontificia Universidad Católica de
Puerto Rico
March – Ponce, PR

Louisiana State University
March – Baton Rouge, LA

Southern University
March – Baton Rouge, LA

Virginia Tech
February – Blacksburg, VA

New School
January – San Diego, CA

Woodbury University
January – San Diego, CA

2009

North Dakota State University
September – Fargo, ND

Hampton University
October – Hampton, VA

Virginia Tech
February – Blacksburg, VA

Frank Lloyd Wright School
January – Scottsdale, AZ

Arizona State University
January – Tempe, AZ

2007

California College of the Arts
October – San Francisco, CA

University of Miami
June – Miami, FL

Collateral



**The American
Institute
of Architects**

Emerging Professionals Summit
Albuquerque, New Mexico
January 2014
Participating Attendee



**Association of Collegiate
Schools of Architecture**

Education Coordinating Council
(a collateral forum addressing the
education continuum)
Washington, DC
2016 - Continuing
Appointed Member



**National Architectural Accrediting
Board Accreditation Review**
School of the Art Institute
Chicago, Illinois
April 2011
Visiting Team Member

Community



**Warwick Village
Citizens Association**
Alexandria, Virginia
1997 – 2011
Treasurer, Board of Directors
1995 - Current Member



**The Mount Vernon Avenue
Business Area Plan**
City of Alexandria
Department of Planning
and Zoning
Alexandria, Virginia
2003 – 2005
Member, Mt. Vernon Avenue
Work Group

"Mt. Vernon Avenue in Alexandria, Virginia has long been a vital corridor that has linked communities, neighbors and business. The City of Alexandria, in Conjunction with the Mt. Vernon Avenue Workgroup, has prepared the Mt. Vernon Avenue Business Area Plan (the Plan) to ensure that the Avenue continues to meet the needs and expectations of the community while realizing its potential as a vibrant and competitive place for business."

The Mount Vernon Avenue Business Area Plan, April 2005

PROJECTS

2.1

For projects listed below, Harry Falconer's role was Project Manager while employed at The George Washington University in Washington DC as Campus Architect.



South Hall
Architect: DMJM/CGS
Washington, District of Columbia
New Construction
2008



Shenkman Hall
Architect: Ayers Saint Gross
Washington, District of Columbia
New Construction
2003



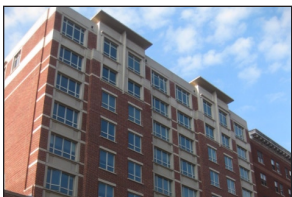
Quigley's Renovation
Architect: Singletary/Rueda
Washington, District of Columbia
Renovation & Addition
2007



Townhouse Row
Architect: Einhorn Yaffee Prescott
Washington, District of Columbia
New Construction
2003



Potomac House
Architect: Ayers Saint Gross
Washington, District of Columbia
New Construction
2005



PROJECTS

2.1

For projects listed below, Harry Falconer's role was Project Architect and/or Project Manager while employed at Einhorn Yaffee Prescott, Architecture & Engineering, PC, in Washington, DC as Senior Associate.



Southwest Quadrangle
Georgetown University
Washington, District of Columbia
New Construction
2003

(included as Project Exhibit 3.10)



Hoya Kids Learning Center
Georgetown University
Washington, District of Columbia
Renovation
1997



Townhouse Row
The George Washington University
Washington, District of Columbia
New Construction
2003



Darnall Hall
Georgetown University
Washington, District of Columbia
Residence Hall Renovation & Addition
1996



New Residence Hall
Goucher College
Towson, Maryland
New Construction
2000



Copley Hall
Georgetown University
Washington, District of Columbia
Residence Hall Renovation
1994



Heubeck Hall
Goucher College
Towson, Maryland
Residence Hall & Health Center
Renovation
1999



Alumni Square
Georgetown University
Washington, District of Columbia
Residence Hall Renovation
1993



Henle Village
Georgetown University
Washington, District of Columbia
Residence Hall Renovation
1997



Quarters A
U.S. Naval Observatory
Washington, District of Columbia
Renovation
1992



PRESIDENT'S MEDAL
for Distinguished Service



Falconer receiving the NCARB
2010 President's Medal for
Distinguished Service from then
President Andy Prescott

NATIONAL COUNCIL OF ARCHITECTURAL REGISTRATION BOARDS PRESIDENT'S MEDAL for Distinguished Service, 2010

The highest honor bestowed by the National Council of Architectural Registration Boards, the President's Medal for Distinguished Service, recognizes those individuals who dedicate a considerable part of their careers, energy and wisdom to benefit the public and the architectural profession.

"Harry M. Falconer, Jr., AIA, NCARB

In recognition of his many years of distinguished service to the Council and its mission to protect the health, safety, and welfare of the public.

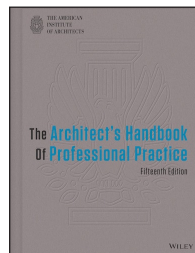
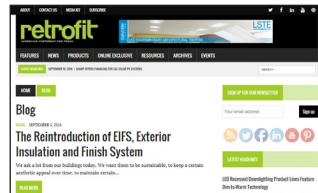
Since Harry joined NCARB staff in 2006, the Intern Development program has evolved into a directorate of its own under his leadership. He has guided a team of staff and committee members that has put the development of interns to the forefront of the Council's work. His efforts have facilitated a much needed review and update of the program – called IDP 2.0 – that has closely aligned it with the current practice of architecture.

In addition, Harry and his team have undertaken a significant outreach effort designed to keep architectural students and interns across the country on track and up-to-date on the latest information they need to know about the IDP, other NCARB programs and services, and the importance of licensure.

With our deepest appreciation for his high standard of excellence, the NCARB's President's Medal is hereby presented to Harry Falconer for his outstanding contributions to the Council and to the profession at large."

*Andrew W. Prescott, AIA
NCARB President
June 26, 2010
San Francisco, California*

PUBLICATIONS



Harry Falconer AIA authored, co-authored, was quoted and/or recognized in the following publications:

“Why It’s Never Too Late to Earn an Architecture License”
By Harry Falconer, AIA, NCARB
Retrofit Magazine
September 19, 2016

“Architecture Lecture at Norwich”
Staff Writer
The Northfield News
January 28, 2016

“Part 1: The Profession, 3.2 Intern Development”
By Harry Falconer, AIA, NCARB and Catherine Berg
The Architect’s Handbook of Professional Practice
R.L. Hayes, Ph.D., AIA, Editor-in-Chief
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“Part 1: The Profession, 3.5 Participating in Professional Organizations; Backgrounder: Intern Development Program (IDP) Coordinators Program”
By Harry Falconer, AIA, NCARB
The Architect’s Handbook of Professional Practice
R.L. Hayes, Ph.D., AIA, Editor-in-Chief
Copyright © 2014 by The American Institute of Architects

“Part 1: The Profession, 3.5 Participating in Professional Organizations; NCARB Award for the Integration of Practice and Education”
By Harry Falconer, AIA, NCARB
The Architect’s Handbook of Professional Practice
R.L. Hayes, Ph.D., AIA, Editor-in-Chief
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“Seven Is Enough”
By Amanda Kolson Hurley
Architect
January 2103

“I’m really anxious to see what we can further do to integrate education and internship,” Falconer says.

“National Architectural Internship Program Finalized”
By Hallie Busta
Residential Architect
April 18, 2012

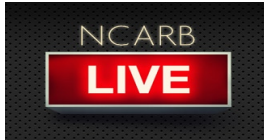
“...our board of directors realized the program had not been evolving with... how we practice architecture today,” Falconer says. “We saw the need to bring it up to current standards of the expectations from our member boards and from the public on what an intern should know once they’re licensed initially.”

“The Many Faces of IDP”
By Vernon Mays
Architect
April 6, 2010

“...we encourage firms to participate in this process [of IDP mentorship],” says Harry Falconer... “We absolute see a correlation between the intern’s rate of success and the level of the firm’s involvement.”

NCARB | VIDEO

Harry Falconer AIA has been featured in the following NCARB video productions available on YouTube:



"NCARB Live:
IDP Streamline and Overhaul"
October 2014

"First Why, Then How: Leading Change
in Your Organization"
NCARB 2014 Annual Business Meeting
June 2014

"Licensure & Reciprocity"
2014 NCARB Annual Report
October 2014

"NCARB Core Values"
December 2013

NCARB.org | BLOG

Harry Falconer AIA has been quoted, featured, or recognized, in the following blogs:



"Photos: 2015 Intern Think Tank"
By Samantha Miller
October 13, 2015

"Watch Now:
IDP Streamline and Overhaul"
By Amanda Pica
October 16, 2014

"Photos: 2014 Intern Think Tank"
By Samantha Miller
October 13, 2014

"11 Things I Learned at the
IDP Coordinators Conference"
By Sean Sheffler, AIA, NCARB
August 5, 2014

"Photos: 2014 Annual Meeting Recap"
By Samantha Miller
June 25, 2014

NCARB.org | NEWS and EVENTS

Harry Falconer AIA, as Director, Experience + Education leads the research, development, implementation, and maintenance of all NCARB experience and education related programs and initiatives. He was responsible for editorial review and oversight of program requirements for the following published articles:

"2016 Licensing Advisors Summit"
August 9, 2016

"NCARB Launches Architectural
Experience Program"
June 30, 2016

"The AXP is Here"
June 29, 2016

"NCARB to Streamline Education
Alternative for Certification"
June 18, 2016

"Four Programs accepted to NCARB's
Integrated Path to Architectural
Licensure Initiative"
June 17, 2016

"IDP Saved Reports May Be Affected
by the AXP Launch"
Updated June 2, 2016

"NCARB to Launch Alternative Path to
Licensure for Foreign Architects"
May 5, 2016

"NCARB to Rename the Intern
Development Program"
January 27, 2016

"Three Architectural Programs
Receive Over \$99,000 Through
the 2015 NCARB Award"
November 13, 2015

"University of Kansas to Bring
Internship and Examination Into
Curricula"
November 5, 2015

"NCARB Unveils New Experience
Areas for Aspiring Architects"
November 3, 2015

"Overhauled IDP Goes Into Effect
June 2016"
November 3, 2015

NCARB.org | NEWS and EVENTS

Harry Falconer AIA has been quoted, recognized, or mentioned in the following published articles, unless noted otherwise:

“NCARB Accepts Over a Dozen Schools for ‘Integrated Path’ to Licensure; Students Can Complete Internship and Take License Exams Before Graduation”
August 10, 2015

“2015 Licensing Advisors Summit”
August 3, 2015

“NCARB and AIA Honolulu Host Licensure Workshops”
September 17, 2013

“2103 IDP Coordinators Conference: Exploring Future Paths to Licensure”
July 26, 2013

“NCARB and California Architects Board Host Licensure Workshop”
June 22, 2013

“NCARB to Host Intern Think Tank”
October 16, 2012

“We look forward to engaging interns in a new way to harness their ideas for the future,” said Director, Internship + Education Harry M. Falconer, Jr., AIA, NCARB. “This will be an opportunity to think outside the box and explore additional ways for the next generation of architects to gain the experience necessary to practice architecture.”

“NCARB Broadens Opportunities to Earn IDP Hours”
October 11, 2012

“Construction work give interns experience working with materials and a better understanding of installation requirements and materials limitations,” said Harry M. Falconer, Jr., AIA, NCARB, Director, Internship + Education.

“2012 IDP Coordinators Conference: Sharing Best Practices”
July 29, 2012

“Opportunities for Growth: Supplemental Experience”
May 18, 2012

“NCARB Launches Final Phase of IDP 2.0”
April 11, 2012

“IDP 2.0 empowers interns like never before,” said Director, Intern Development Program, Harry M. Falconer, Jr., AIA, NCARB. “The improved program offers interns increased flexibility...”

“NCARB Releases Tools and Resources to Assist Interns with the Rollover to IDP 2.0”
February 28, 2012

“NCARB Outreach on the Road: Designing Your Future”
January 24, 2012

“IDP Firm Award and IDP Outstanding Firm Award Applications Now Available”
September 1, 2011

“IDP Coordinators Meet in Chicago”
August 2011

“2010 President’s Medal Awarded to Seven for Their Service to the Public and the Profession Through NCARB”
June 2010

“Credited with guiding a broad enhancement of services for the sake of architectural interns... [Falconer’s] achievements include facilitating a much needed update of the program to be more aligned with the current architectural practices. The IDP was raised to a directorate level at NCARB under his leadership”

“NCARB Announces Major Improvements to the Intern Development Program”
April 28, 2009

“National Council of Architectural Registrations Boards Resolution Designed to Improve IDP Training Reporting”
June 2008

“Two Join NCARB Senior Staff”
June 2006

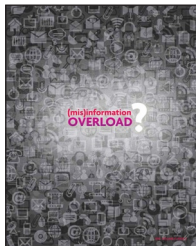
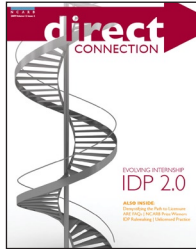
NCARB.org | ANNUAL REPORTS

Harry Falconer AIA has been quoted, featured, or recognized, in the following published articles, unless noted otherwise:

NCARB 2015 Annual Report
“NCARB Live: IDP Streamline and Overhaul”

NCARB 2014 Annual Report
“Licensure and Reciprocity”
“Broadly Experienced Research Team”
“Intern Development Program”
“Outreach Activities”
(Falconer, as Director, Experience + Education, leads the NCARB Outreach initiatives)
“NCARB Award”
(Falconer, as Director, Experience + Education, leads the development and delivery of the NCARB Award program)
“Internship Advisory Committee”

NCARB 2013 Annual Report
“Internship Committee”
“Education Committee”
“Intern Think Tank”
“Outreach Activities”
(Falconer, as Director, Experience + Education, leads the NCARB Outreach initiatives)
“Practice Analysis”
(Falconer, as Director, Intern Development Program, led the development and evaluation of the Practice Analysis internship-related surveys and development of the Internship Report)



NCARB | PUBLICATIONS

Harry Falconer AIA has been quoted, featured, or recognized, in the following NCARB Publications articles, unless noted otherwise:

"IDP 2.0: The Final Phase"
NCARB Direct Connection
 2011, Volume 14, Issue 2

"The final phase of IDP 2.0 encompasses the most significant changes to the IDP since its inception in the 1970's" said Harry M. Falconer, Jr., AIA, NCARB, Director, IDP

"It's a Direct Connection: Putting a Face on NCARB!"
NCARB Direct Connection
 2011, Volume 14, Issue 2

"A Resource Network for Interns"
NCARB Direct Connection
 2011, Volume 14, Issue 1
(Falconer, as IDP Director, had editorial oversight for program content)

"NCARB Annual Meeting and Conference Recap"
NCARB Direct Connection
 2010, Volume 13, Issue 2

"IDP Conference Marks New Role for Educator Coordinators"
NCARB Direct Connection
 2010, Volume 13, Issue 2

"IDP 2.0: The Final Phase"
NCARB Direct Connection
 2010, Volume 13, Issue 2

"It's a Two-way Street"
NCARB Direct Connection
 2010, Volume 13, Issue 2

"We are out there listening and not just speaking to people; we're joining in the dialogue – to make sure our rules, processes, and programs are clearer," said Harry Falconer Jr., AIA, NCARB, Director, IDP

"(mis)information Overload"
NCARB Direct Connection
 2010, Volume 13, Issue 2

"Outreach: NCARB Style"
NCARB Direct Connection
 2010, Volume 13, Issue 1

"IDP 2.0: Phase 3"
NCARB Direct Connection
 2010, Volume 13, Issue 1
(Falconer, as IDP Director, had editorial oversight for program content)

"Evolving Internship: IDP 2.0"
NCARB Direct Connection
 2009, Volume 12, Issue 2

"Demystifying the Path to Licensure"
NCARB Direct Connection
 2009, Volume 12, Issue 2
(Falconer, as IDP Director, had editorial oversight for program content)

"From Idea to Implementation - IDP Rulemaking"
NCARB Direct Connection
 2009, Volume 12, Issue 2

"Architects of Regulation"
NCARB Direct Connection
 2009, Volume 12, Issue 1

"New Resources for IDP Supervisors"
NCARB Direct Connection
 2009, Volume 12, Issue 1

"The Core Competency Study"
NCARB Direct Connection
 2008, Volume 11, Issue 2
(Falconer, as IDP Director, had editorial oversight for program content)

"2008 Annual Meeting and Conference Customer Service and IDP Dominate Discussions"
NCARB Direct Connection
 2008, Volume 11, Issue 2

"Recognizing Best Practices for IDP"
NCARB Direct Connection
 2008, Volume 11, Issue 1
(Falconer, as IDP Director, had editorial oversight for program content)

"IDP Training Documentation: Creating the Best Experience"
NCARB Direct Connection
 2007, Volume 10, Issue 2
(Falconer, as IDP Director, had editorial oversight for program content)

"2007 NCARB Annual Meeting and Conference: Annual Meeting Workshop Highlights"
NCARB Direct Connection
 2007, Volume 10, Issue 2

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- 3.2** Expanding Opportunities
- 3.3** Removing Barriers
- 3.4** Defining Practical Experience
- 3.5** Eliminating Unnecessary Burden
- 3.6** AXP: Demonstrating Competence
- 3.7** Responding to the Digital Age
- 3.8** Envisioning Change: IDP »» AXP®
- 3.9** Reaching Out to Build Community
- 3.10** Project | Georgetown University Southwest Quadrangle

**Declaration of Responsibility**

I have personal knowledge of the nominee's responsibility for the project listed above.

That responsibility included:

NCARB Leadership

David Hinson, FAIA
Professor and Head of APLA
Auburn School of Architecture
Auburn, AL

IDP Advisory Committee
IDP Educator Coordinator

Challenge:

Design a required, well-rounded experience program to prepare individuals to competently practice architecture independently, which recognizes current realities of practice while retaining appropriate rigor in the process.

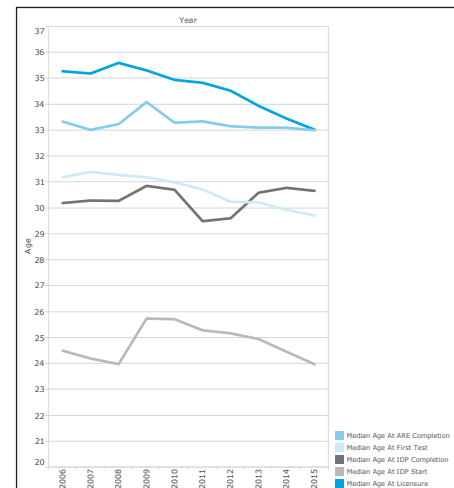
Harry was recruited by NCARB in 2006 to lead the redesign of the required experience program for licensure. He singlehandedly built the first directorate in NCARB's history to directly address the issues relevant to intern architects and internships in architecture.

Licensure candidates participating in the Intern Development Program (IDP) [now the Architectural Experience Program® (AXP®)] in 2006 were taking an average of 5.3 years after graduation to complete the program. Harry focused attention on unnecessary barriers to licensure based on outdated employment duration requirements and reporting methods, as well as limited options for earning acceptable experience. The IDP, as launched in 1976, required documentation of 700 training units (5600 hours) of experience in 15 areas of practice. The original intent was to guide candidates in developing these core competencies of architecture practice in three years. Acceptable core experience was to be obtained predominately under the direct supervision of an architect.

Role:

Harry dissected and challenged all rules and requirements of the IDP, drawing on his extensive years of experience supervising and mentoring licensure candidates. Additional feedback from candidates and supervisors from across the nation clarified the unnecessary barriers and opportunities to make the IDP, a more relevant and positive experience for candidates and practitioners alike.

Harry led the research, collected stakeholder data and presented evidence to relevant NCARB committees, NCARB volunteer leadership, member licensing boards, and collateral and allied organizations, advocating for meaningful change to the process.



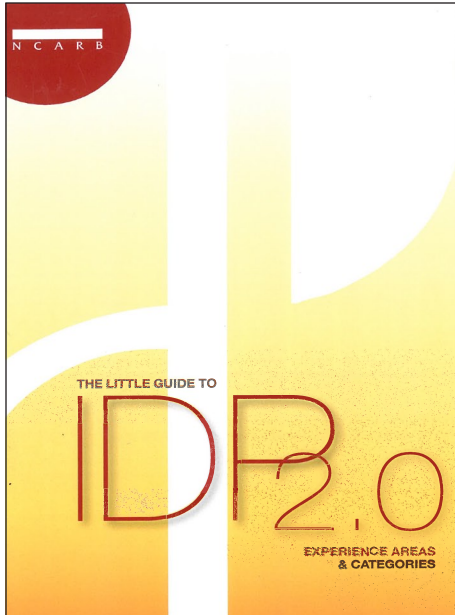
Source: 2016 NCARB *by the Numbers*
Program changes reduced the time to licensure

Outcome:

- The time it takes from beginning architecture education to obtaining licensure has continuously improved over the past seven years - now just over 13 years.
- Over 41,500 candidates are on the path to licensure - breaking all records.
- Nearly 4900 candidates completed the IDP in 2015 – a 27% increase over 2014.
- Sixty-two percent of candidates concurrently take the ARE while completing IDP.
- The average time to complete the ARE is 2.1 years – the shortest time since 2010.
- Graduates of accredited architecture programs combining education, experience, and examination reduce their time to licensure by two years.
- Diversity in the profession is improving. One in three new licensees are women.



IDP Advisory Committee

**Challenge:**

Recognize alternative means of gaining valid required Intern Development Program (IDP) [now the Architectural Experience Program® (AXP®)] experience outside of traditional work settings in architecture firms. Candidates often report difficulty in developing competence in certain IDP experience areas due to circumstances beyond their control. Provide options for candidates to gain IDP experience within firms based upon limited availability of appropriate project assignments.

Phase 1

IDP 2.0 was introduced in phases so that candidates could take advantage of the expanded opportunities during the economic downturn.

Role:

Harry identified multiple experience opportunities that could substitute for work performed daily by the licensure candidates in the context of an architect's office. He presented research and justification for each option, and led consideration by the NCARB committees and NCARB Member Licensing Boards of each change. Harry authored reports to the NCARB Board of Directors, and drafted resolutions for NCARB Member Licensing Boards for additional options to allow candidates to earn IDP experience.

Outcome:

Resolutions were passed by NCARB Member Licensing Boards, confirming the following experience options to develop the competencies required by the IDP, resulting in every candidate enjoying increased opportunities to achieve licensure in many different experience settings, whether or not they were employed at the time:

Core Hours:

Completing *Emerging Professional's Companion* (EPC) activities in a qualified work setting

Reading and passing the quiz for NCARB's *Professional Conduct* monograph

Site visits with mentors

Submitting entries to design competitions

Declaration of Responsibility

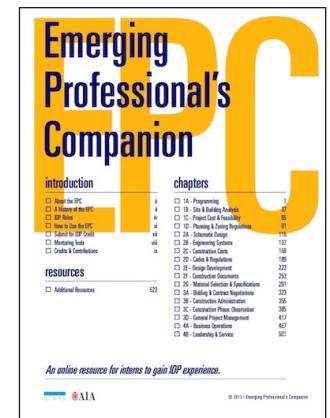
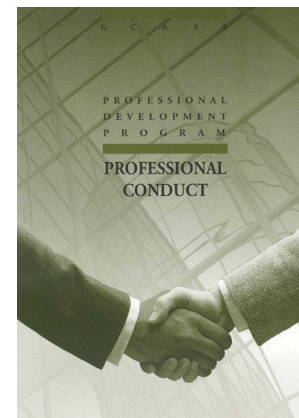
I have personal knowledge of the nominee's responsibility for the project listed above.

That responsibility included:

NCARB Leadership

Susan Shaefer Kliman, PhD, AIA
Chair and Program Director
Department of Architecture
and Urban Sustainability
University of the District of Columbia

IDP Committee Chair
IDP Advisory Committee Member





Elective Hours:

Completing AIA CES courses

Obtaining LEED accreditation

Completing Construction Specifications Institute (CSI) certificate programs

Earning elective hours for completing *Emerging Professionals Companion* exercises

Completing Construction Specifications Institute's (CSI) Construction Education Network (CEN) programs

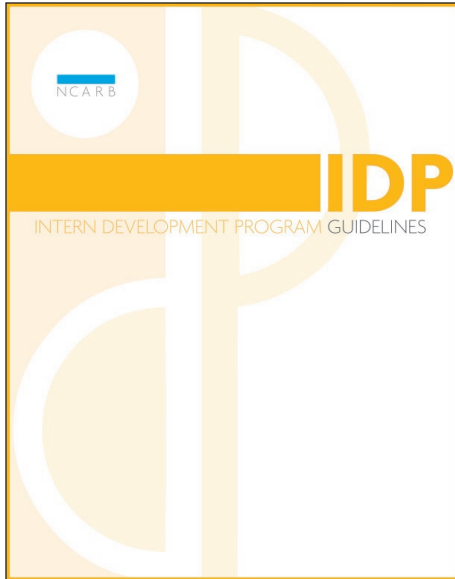
Additionally, three new work settings were introduced:

Paid academic internships (co-op, externship, preceptorship, etc.) were allowed to earn required IDP experience whether or not earning academic credit. This recognized the fact that experience gained in a work environment differs holistically from experience taught in an academic classroom setting, and therefore the competencies developed in each setting are therefore valid.

Community Based Design Center/ Collaborative was added as a means to gain required experience through volunteer positions. This recognized the importance of encouraging aspiring architects to volunteer and give back to their communities, and also to develop leadership skills.

Construction Work was accepted as valid elective experience. This recognized experience gained working on a construction site enhances an individual's knowledge of how building elements perform, how assemblies are constructed, as well as challenges faced in construction of the built environment.





Phase 2 addressed eligibility, supervision, and employment status

Declaration of Responsibility

I have personal knowledge of the nominee's responsibility for the project listed above.

That responsibility included:

NCARB Leadership

Gary E. Demele, FAIA, NCARB
Principal
Busch Architects
Minneapolis, MN

IDP Committee
IDP Advisory Committee Member
NCARB Region 4 Director

Challenge:

Recognize valid experience where competency is developed. Perception existed that experience required for licensure could only be valid when earned within the context of 'responsible control,' during an uninterrupted period of time working in an office. Supervisors and licensure candidates challenged traditional expectations, reporting successful demonstration of competencies required regardless of a supervisor's license, remote supervision, or how many consecutive weeks assigned to a project. Current trends in practice have led firms to share work across national and global offices; current technology allows access to information and development of documentation to happen faster, as well as evidence of work performed.

Role:

Harry built consensus that competency is developed as experience is gained, regardless of the level of higher education, employment, locale, and IDP reviewer. He challenged fellow subject matter experts, leadership, member licensing boards and collaterals to look holistically at adult learning today. Harry used examples of personal experience in supervising candidates in practice to expose flaws in eligibility, supervision, and duration requirement. He urged architects to look frankly and honestly at their practices; to acknowledge reality and champion currency in requirement to maintain rigor. Harry authored reports to the NCARB Board of Directors and drafted resolutions for consideration by NCARB Member Boards.

Outcome:

Resolutions passed by the NCARB Member Boards eliminated barriers imposed by employment duration requirements, supervisor jurisdiction of licensure, and candidate location of employment:

Direct Supervision was modified to allow IDP supervisors to oversee their interns through a mix of personal contact and remote communication. This recognized current practice is not limited to the traditional office setting, where a supervisor is located consistently in the same office and is looking at an employees work on a daily basis.

Direct Supervision was modified to remove the requirement that the supervisor be licensed in the jurisdiction where the experience occurs, recognizing experience requirements are not based on an architect's "responsible control" over the work.



Outcome: (continued)

The IDP Eligibility Date was changed to employment in an architecture firm after completion of a high school diploma, recognizing the fact that firms hire aspiring architects, thereby offering a valid means to gain competence in certain experience areas.

The IDP Employment Duration Requirement was eliminated, recognizing that valid experience in the IDP is gained through the competent performance of the defined task(s) in an experience area.

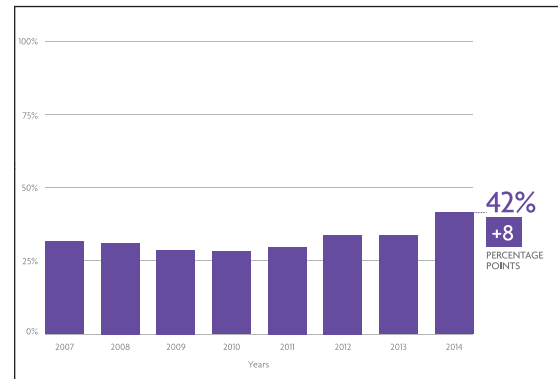
Architect Mentors were allowed to verify certain IDP experience options, recognizing the value of the mentor's role in providing leadership and experience to aspiring architects.

The Reporting Requirement has been expanded to accept reporting of all valid experience hours up to five years in the past, recognizing the fact that experience occurring beyond the six-month reporting requirement (up to five years in past), is still 'experience'; however, this time is recognized at 50 percent of the reported hours. Timely reporting and frequent interaction between the supervisor and licensure candidate is encouraged to ensure 100% credit for reported experience.

The AXP Portfolio method for documentation of completion of the AXP launched June 29, 2016. This new method recognizes experienced

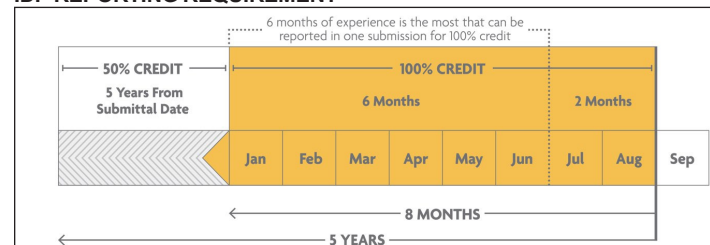
professionals who have worked for firms and have significant experience in the past and are currently unable to complete the AXP through the traditional means of reporting hours due to current work assignments and roles.

RECORDS STARTED WHILE IN SCHOOL



Source: 2016 NCARB by the Numbers
New options allowing more valid experience opportunities while in school significantly increased the number of students starting IDP prior to graduation

IDP REPORTING REQUIREMENT



Over 1600 experience reports eligible for 50% credit were submitted within one month of the rule change.

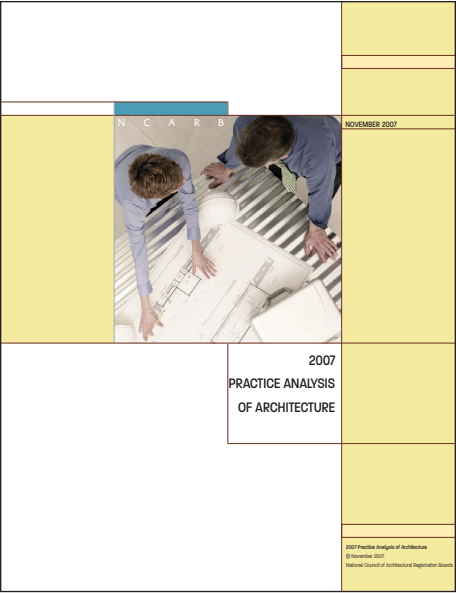
New options allow for more work-life balance and flexibility for candidates to stay engaged and/or re-engage.



The number of candidates reporting has increased significantly, and the time to complete the program continues to decrease.



Source: 2016 NCARB by the Numbers



Challenge:

Define the appropriate knowledge required of an architect upon licensure to ensure competent independent practice. The experiences required in the Intern Development Program (IDP) [now the Architectural Experience Program® (AXP®)], (developed in the early 1970's), had seen only minor modifications over 30 years. A practice analysis is regularly conducted with practitioners in order to define the knowledge and skills they must possess at the time of licensure. Harry recognized an opportunity to extend the findings from NCARB's practice analyses to inform IDP requirements rather than just for NCARB's Architect Registration Examination® (ARE®) specifications as had been historically the case.

Role 1:

Harry Falconer AIA, championed the need to base IDP requirements on data collected from the profession, from NCARB Committees, and the NCARB Member Licensing Board, as a complete picture. He collaborated on the development of the survey instrument and led the analysis and integration of the results of the *2007 NCARB Practice Analysis of Architecture (PA)* in the development of IDP 2.0, implemented in 2012.

IDP 2.0 moved from core competencies to defined tasks, requiring a realignment of experience areas to reflect current practice

Outcome 1:

Licensure candidates participating in IDP 2.0 had a clear outline of competency requirements, experience settings, experience categories, and expanded options for gaining experience, aligned with current practice. The total hours required to complete IDP 2.0 remained at 5600. However, the core minimum requirements and areas were further reconfigured based on the results of the *2007 Practice Analysis of Architecture (PA)*. Seven experience settings were reconfigured to three settings, experience categories were aligned with practice areas, and the program's focus was directed to core requirements based on tasks.

Declaration of Responsibility
I have personal knowledge of the nominee's responsibility for the project listed above.
That responsibility included:

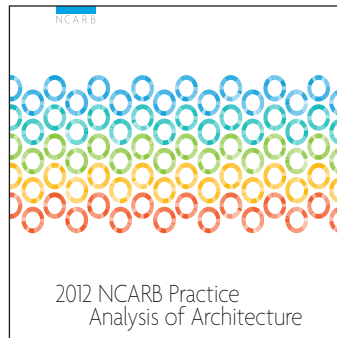
NCARB Leadership

Steven B. Miller, AIA
Retired President
Miller Boskus Lack Architects
Fayetteville, AR

Practice Analysis Steering
Committee Chair

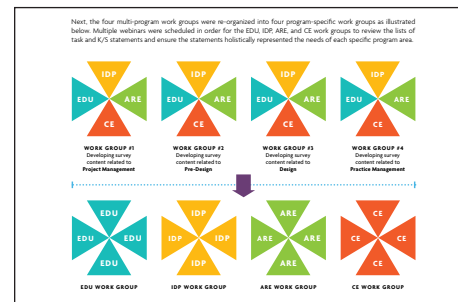
IDP 2.0: THE MAP	
CURRENT IDP (TRAINING CATEGORIES AND AREAS)	
A. DESIGN AND CONSTRUCTION DOCUMENTS	
1. PROGRAMMING	1. PRE-DESIGN
2. SITE AND ENVIRONMENTAL ANALYSIS	2. DESIGN
3. SCHEMATIC DESIGN	3. CONSTRUCTION CONTRACT ADMINISTRATION
4. ENGINEERING SYSTEMS COORDINATION	4. PROJECT MANAGEMENT
5. BUILDING COST ANALYSIS	5. PRACTICE MANAGEMENT
6. CODE RESEARCH	6. LEADERSHIP AND SERVICE
7. DESIGN DEVELOPMENT	7. RELATED ACTIVITIES
8. CONSTRUCTION DOCUMENTS	
9. SPECIFICATIONS AND MATERIALS RESEARCH	
10. DOCUMENT CHECKING AND COORDINATION	
B. CONSTRUCTION CONTRACT ADMINISTRATION	
C. MANAGEMENT	
D. RELATED ACTIVITIES	





Role 2:

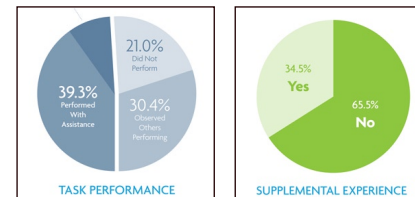
Harry Falconer AIA strongly believed the evolution of the IDP was not complete with IDP 2.0. He envisioned and led the development of an independent practice analysis focused on the tasks that an aspiring architect should perform competently upon licensure. He was adamant that any analysis must include architects, supervisors, mentors, interns, and educators, leading to his collaboration in the development and delivery of the four survey components of the *2012 NCARB Practice Analysis of Architecture: Education, Internship, Examination, and Continuing Education*. Harry led the analysis and integration of the results of the Internship component of the Practice Analysis in the development of Architectural Experience Program® (AXP®).



Cross-functional focus teams ensured greater stakeholder focus and impact in the development of the Practice Analysis

Outcome 2:

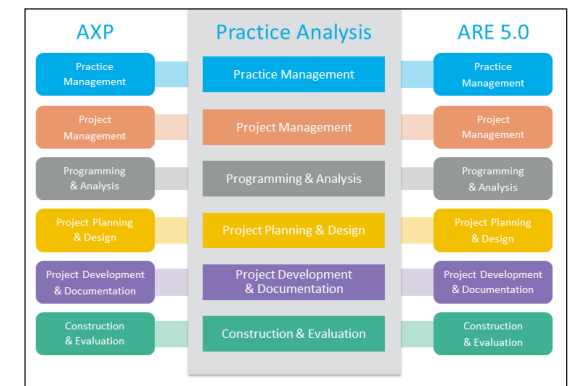
Candidates completing IDP were expected to competently perform all required tasks independently. The Practice Analysis revealed that only 9.3 percent of supervisors indicated that tasks were being completed with no assistance. Further, respondents reported that supplemental education/experience in lieu of on the job performance of tasks was not acceptable.



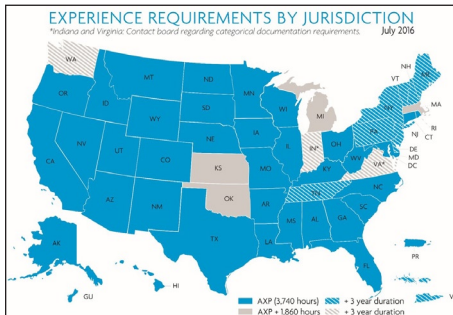
AXP was developed to clearly focus on and require demonstration of competent performance of tasks in six practice-related areas. ARE 5.0 was developed to test the knowledge and skill of the

licensure candidate in the same six areas of practice. The alignment of the AXP® and the ARE® 5.0 provides a current, coordinated, and seamless experience for aspiring architects seeking licensure.

The results of the *2012 NCARB Practice Analysis of Architecture* Education module were used by NCARB and the NAAB to inform conversations at the 2013 NAAB Accreditation Review Conference (ARC), providing data to support modifications made to the NAAB's Student Performance Criteria (SPC). Harry performed comparisons between the results of the PA education and experience modules and the SPC. He developed and led the orientation and training sessions for NCARB's ARC delegation.



AXP and ARE are aligned for the first time



51 of NCARB's Member Boards have adopted or are in the process of adopting the 3740 hours, making this the most successful change adopted by its member boards in NCARB's history.

Declaration of Responsibility

I have personal knowledge of the nominee's responsibility for the project listed above. That responsibility included:

NCARB Leadership

Jeanne Jackson, FAIA
Vice President
VCBO Architects
Salt Lake City, UT

Internship Committee Chair
Internship Advisory Committee
Member

Challenge:

Administering a mandatory experience program without extraneous requirements based on historical assumptions. The Intern Development Program (IDP) [now the Architectural Experience Program® (AXP®)] 5600 hours were divided into core and elective requirements. Most participating in IDP recorded all of their elective hours in one or two experience categories. Advances in technology and practice now allow activities that used to take hours to be completed in minutes. IDP was developed to provide a plan for developing competency. A candidate can repeat the same tasks over and over (inaccurately,) and yet never become competent. There is no evidence that repetition, or elective hours required by IDP, ensure greater competence.

Role:

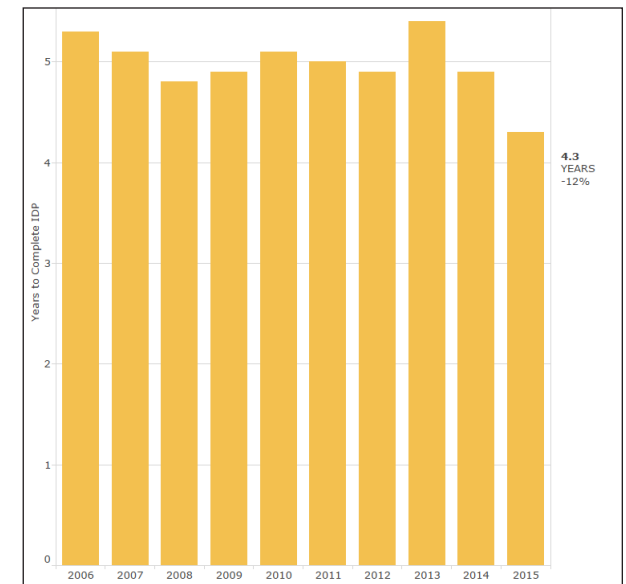
Harry first challenged the relevance of 'elective' hours in 2008 when developing IDP 2.0. He firmly believes and remains vocal that a structured experience program should only include what is 'required' to demonstrate competency at licensure. The discussion resurfaced in 2014; Harry knew the timing was right and took the lead in educating licensing boards, committee members, leadership, and collateral organizations of the burden of requiring elective hours and their lack of value in demonstrating competency.

Outcome:

The 1860 elective hours were eliminated from the program on July 1, 2015. Over 1100 licensure candidates became eligible to complete the IDP. *NCARB by the Numbers* 2014 data reported 3,543 IDP completions, taking candidates an average of 4.9 years. *NCARB by the Numbers* 2015 data reported 4,896 candidates competed the IDP in an average of 4.3 years.

1. Pre-Design	A. Programming	80	260 CORE MINIMUM HOURS	Additional Hours in 1. Pre-Design
	B. Site and Building Analysis	80		
	C. Project Cost and Feasibility	40		
	D. Planning and Zoning Regulations	60		
2. Design	A. Schematic Design	320	2,600 CORE MINIMUM HOURS	Additional Hours in 2. Design
	B. Engineering Systems	360		
	C. Construction Cost	120		
	D. Codes and Regulations	120		
	E. Design Development	320		
	F. Construction Documents	1,200		
	G. Material Selection and Specification	160		
3. Project Management	A. Bidding and Contract Negotiation	120	720 CORE MINIMUM HOURS	Additional Hours in 3. Project Management
	B. Construction Administration	240		
	C. Construction Phase: Observation	120		
	D. General Project Management	240		
4. Practice Management	A. Business Operations	80	160 CORE MINIMUM HOURS	Additional Hours in 4. Practice Management
	B. Leadership and Service	80		
All interns will be required to meet the 3,740 core minimum hours in IDP 2.0.				
Supplemental Experience for Elective Hours				
<hr/>				
		3,740	1,860	= 5,600
		CORE MINIMUM HOURS	TOTAL ELECTIVE HOURS	TOTAL HOURS
				3,740

Elective hours were eliminated



Source: 2016 *NCARB by the Numbers*
The average licensure candidate completed the IDP in 4.3 years in 2015 - one year less than in 2008.



“Without Harry’s foresight, courage, and persistence the important evolution of NCARB programs would not have occurred. Simply put, future generations of architects owe a huge debt to Harry’s belief that the licensure path must tolerate alternatives and embrace clarity.”

Michael J. Armstrong
NCARB CEO

Declaration of Responsibility
I have personal knowledge of the nominee’s responsibility for the project listed above.
That responsibility included:

Other: NCARB Leadership

Michael J. Armstrong
Chief Executive Officer
NCARB
Washington, DC

Challenge:

Implement and maintain a national experience program deemed relevant in today’s workplace by individuals seeking licensure as well as by architects supervising their work. The Intern Development Program (IDP) [now the Architectural Experience Program® (AXP®)], was created to encourage exposure to the many elements of architecture necessary for independent competent practice. Somewhere along the way, IDP became a method to document seat time, losing its value to the profession.

Role:

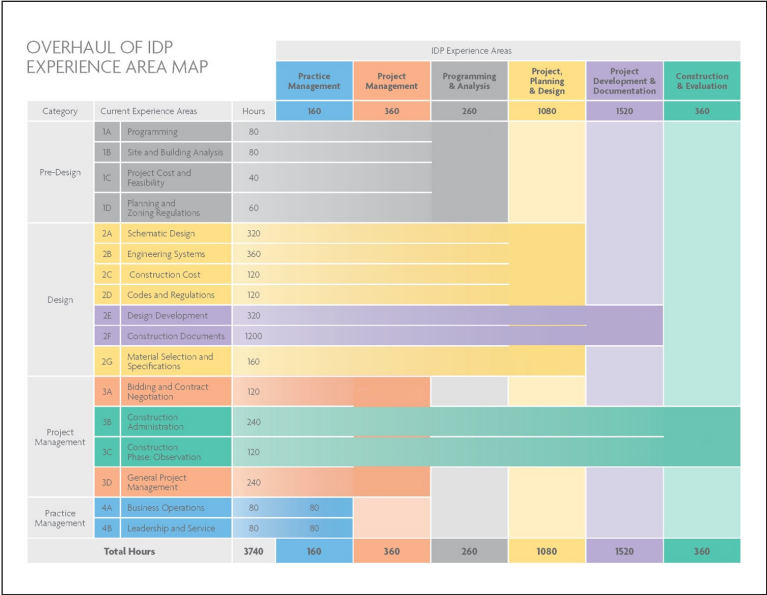
Harry has transformed the national experience program from an exercise in reporting seat time into a vital resource for professional development for all emerging professionals. He established the idea that AXP must focus on competent performance of the tasks identified by the profession through the Practice Analysis with minimal emphasis on the documentation of hours completing tasks. He partnered with licensure candidates, architects, and allied professionals to understand today’s challenges and successes in gaining practical experience, and he has implemented a sustainable program for the future of the profession.

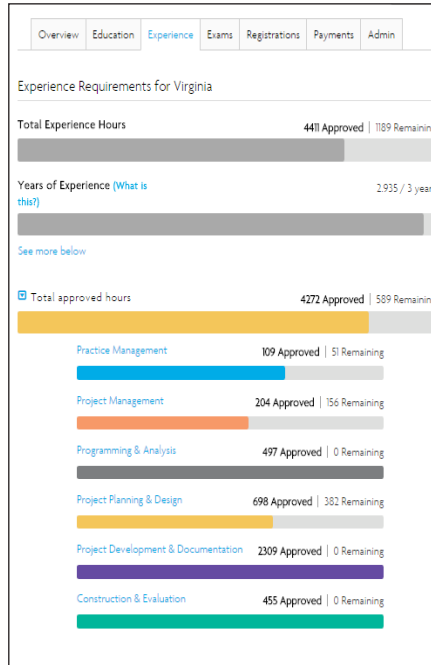
Outcome:

Licensure candidates have a clear understanding of what they should be able perform independently in order to practice architecture. Ninety-six tasks comprise the requirements to complete the AXP. While the program still requires documentation of 3740 hours, the 17 experience areas of IDP have transitioned to six experience areas. Tasks that one must competently perform within each area are identified, without reference to the amount of time one should spend “performing” a task. This acknowledges that individuals develop competency in different timelines. Further, the experience areas and the distribution of tasks reflect how individuals truly work on projects – multiple tasks are performed concurrently. In line with completing one’s apprenticeship or internship, candidates must demonstrate to their supervisor their competence in experience areas to earn acceptable hours.

AXP provides candidates a clear understanding of employment settings in which they can earn experience: Setting A (Practice of Architecture) and Setting O (Other Experience).The importance of working with an architect in an architecture firm remains the focal point of the program, whereas “Other Experience” describes opportunities outside of the architecture firm.

The 17 experience areas of IDP translated to six experience areas in AXP. Over 2900 licensure candidates became eligible to complete the IDP upon the transition.





Declaration of Responsibility

I have personal knowledge of the nominee's responsibility for the project listed above.

That responsibility included:

NCARB Leadership

Jonathan Matthew Taylor, AIA
LLB Architects
Pawtucket, RI

IDP Advisory Committee
AIA RI State Licensing Advisor
2009 AIA NAC Chair

Challenge 1:

Beginning a candidate's NCARB Record and reporting of Intern Development Program (IDP) [now the Architectural Experience Program® (AXP®)], experience credits was a paper process in 2006. This led to many applications being incorrectly filled out by candidates, supervisors, and mentors, to illegible applications making review by Council staff difficult, and to many lost mailings and challenges in recovering a candidate's files. This paper-based process failed to acknowledge the digital electronic data tools used by the majority of candidates in both their professional and personal lives.

Role:

Harry envisioned a digital candidate application process for creating an NCARB Record, including an online reporting system for documenting progress in meeting the requirements of the IDP. He led discussions and research, and presented evidence of the viability of secure, ethical online transactions, including electronic reviews and e-signatures by a candidate's supervisor.

Outcome:

NCARB launched its online candidate application for a Record in 2007. Focus then transitioned to deploying a companion online reporting system for documenting IDP experience. Candidates, supervisors, and licensing boards realized the benefits of an online review of experience in today's mobile practice. The electronic experience verification reporting (e-EVR) system was launched in December 2008.

Challenge 2:

Maintain reporting systems that are relevant to expectations of today's licensure candidates, supervisors, and licensing boards, and that reduce unnecessary burdens while remaining secure.

Role:

Harry responded to feedback from candidates to champion continued development of both application and reporting systems, meeting the needs of the candidates, supervisors, mentors and licensing boards.

Outcome:

NCARB's reporting systems continue to evolve to meet the needs of licensure candidates. To ensure convenient reporting of experience, the mobile app – MY IDP – was launched in 2013. MY AXP was launched on June 29, 2016 concurrently with the Architectural Experience Program® (AXP®).





FORMERLY KNOWN AS THE



Declaration of Responsibility

I have personal knowledge of the nominee's responsibility for the project listed above.

That responsibility included:

NCARB Leadership

Dennis S. Ward, FAIA, NCARB
2015-2016 NCARB President

Internship Committee
Internship Advisory Committee
Co-Chair

Challenge:

Establish a new name for the mandatory national architectural experience program recognized and respected by the architecture profession, allied professions, related industry, and the public at large. Emerging professionals have long expressed frustration that the title "Intern Development Program," or "IDP," was only recognizable within our profession, as it has no reference to architecture. Most critically, the IDP didn't exist to 'develop interns,' it existed to "develop architects." Responding to an industry-wide push to retire the term "intern," NCARB's Board of Directors accepted the recommendations of the Future Title Task Force that the term "intern" reflects a pre-licensure status, that the title of those pursuing licensure should not be regulated or titled by NCARB.



Future Title Task Force

Role:

Harry championed AIA, AIAS, and other stakeholder interests to rename the Intern Development Program as he concurrently developed the sunset plan for NCARB's use of the term "intern." Leading research and collecting feedback from emerging professionals, state licensing boards, and industry leaders, he mobilized volunteers nationally. More than 50 program names were submitted. Harry methodically structured the proposals, developed pros and cons for each, and led the deliberations at NCARB's Board of Directors meeting.

Outcome:

The NCARB Board of Directors voted in December 2015 to change the name of "IDP" to the "Architectural Experience Program® (AXP®)." The name clearly represents the objective of the program: acquiring Architectural Experience. The new name aligns with NCARB's national examination, the Architect Registration Examination® (ARE®).



Falconer presenting to NCARB Board of Directors

NCARB – IDP through Certification
an interactive seminar

What is NCARB IDP and how? ARE 4.0? Rolling Clocks? Licensed to Practice? NCARB Certified?

Please join us for a **seminar, Wednesday, June 11**, that will provide both a presentation and Q & A session with **Harry Falconer Jr., AIA**, Director, Intern Development Program, NCARB, and **Scott Veazey, AIA**, Secretary, NCARB Board of Directors.

This presentation will answer basic questions of who, what, why, when and – even how you can help yourself along that path more smoothly with NCARB.


The presentation begins at 6:30 pm CST, and will include updates on any new or proposed modifications to NCARB programs. Ample time will be allotted for individual questions.

<p>participate locally June 11, 2008 Stenberg Auditorium Washington University (Dorff) Campus 5:30pm Reception 6:30pm Program CEUs Offered rsp to dp.veazey@ncarb.com</p>	<p>participate via WebEx June 11, 2008 Please email yafstl@gmail.com no later than June 10th to receive your WebEx invitation 6:30pm (CST) Program</p>
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This event is brought to you through a joint effort of the Young Architects Forum Saint Louis and AIA Saint Louis

Special thanks to NCARB for donating their WebEx service and the Stenberg School of Design & Visual Arts, College of Architecture at Washington University for the use of Stenberg Auditorium.

questions? comments? concerns? please visit our blog at www.yafstl.blogspot.com or contact us at yafstl@gmail.com



Falconer and Veazey presented NCARB's first national web conference from St. Louis, MO.

Declaration of Responsibility

I have personal knowledge of the nominee's responsibility for the project listed above.
That responsibility included:

NCARB Leadership

Scott C. Veazey, AIA, NCARB
Partner (Retired)
VPS Architecture
Evansville, IN

2015-2016 NAAB President
2011-2012 NCARB President

Future Title Task Force
Internship Committee Member
Internship Advisory Committee
Committee Co-Chair

Challenge:

Engage in direct communication with licensure candidates and stakeholders nationally to demystify programs, utilizing opportunities to solicit real-time feedback and encourage participation in the evolution of requirements for licensure. NCARB's Intern Development Program (IDP) [now Architectural Experience Program® (AXP®)] and Architect Registration Examination® (ARE®) are used by all jurisdictions for licensure; however stakeholders felt no ownership, citing a lack of understanding of rules and reasons for requirements. NCARB has historically engaged only member licensing board members in discussions on, and development of its programs. Inaccurate information, based on individuals' personal opinions and circumstances surfaced as urban myths. These myths clouded reality, and encouraged a lack of trust and value in the path to licensure. Candidates for licensure had no voice, and the volunteers providing support as IDP Coordinators had no formal direction or training by NCARB programs.

Role:

Harry changed NCARB's culture of interaction with its stakeholders by demonstrating that the value of outreach is not just about communication "to" individuals. Rather outreach provides critical opportunities to listen to people – to gathering information "from" people and developing a collaborative sense of ownership in the licensure process. He championed the value of "mentoring up" – recognizing candidates' feedback is critical to a successful future of the profession, resulting in his leadership of the Intern Think Tank. He recognized the need for a network of trained volunteers to provide un-biased, accurate program information and mentorship. Harry initiated, negotiated, and convinced NCARB and AIA leadership to transition the management and training of the IDP Coordinators to NCARB, and re-energized this network, rebranding them as Architect Licensing Advisors.



Outcome:

Communication with the profession's stakeholders has been expanded to include in-person and virtual presentations to schools, firms, AIA components and conferences, collateral and allied professional conferences and events, reaching over 10,000 individuals annually. Conversations with the outreach team nationally now inform NCARB committees and task forces, as well as NCARB's Board of Directors' discussions and actions.



The Architect Licensing Advisors Community is now a respected, valued group of volunteers, committed to providing accurate information on the path to licensure and mentorship. Under Harry's leadership, the IDP Coordinators Conference, now the Licensing Advisors Summit, has grown from around 80 attendees to over 250, representing annually 90+ accredited programs, 35+ AIA chapters, 35+ states, firms, and licensing boards.





"Harry displayed a sense of optimism and excitement for the future of architecture that was inspiring as an intern participating on the Intern Think Tank. He created an environment that encouraged and truly valued new ideas, new initiatives, and instilled confidence in us to freely express our opinions and thoughts, while also being respectful and productive. He holds in high priority that all ideas will be heard, all time spent will better the profession, and the ultimate goal is to implement and inspire betterment of architecture."

Kathryn Wetherbee Wise, AIA
Architect
Portland, ME

Internship Advisory Committee
AIA Maine Licensing Advisor
Intern Think Tank

Outcome: (continued)



The National Architectural Accrediting Board requires, as a condition of accreditation, that an IDP Coordinator (now termed an Architect Licensing Advisor) be identified and trained by NCARB.



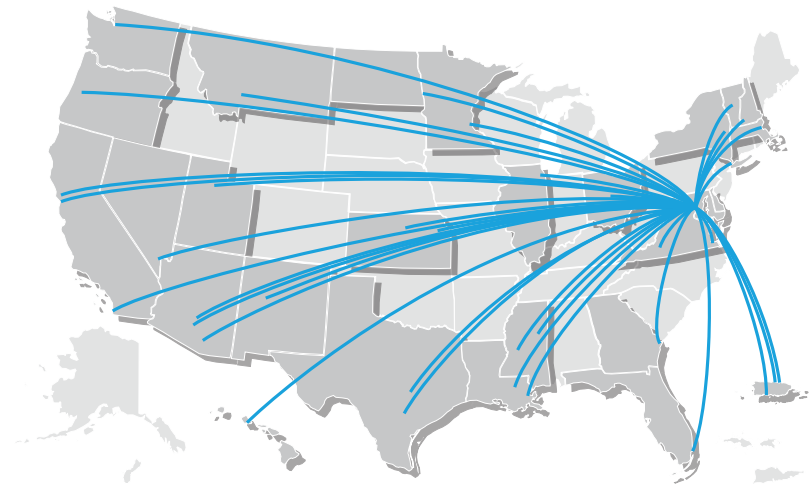
AIAS, partnering with NCARB, has set a goal to appoint a student in each chapter as an Architect Licensing Advisor, recognizing the value of peer-to-peer communication and learning.



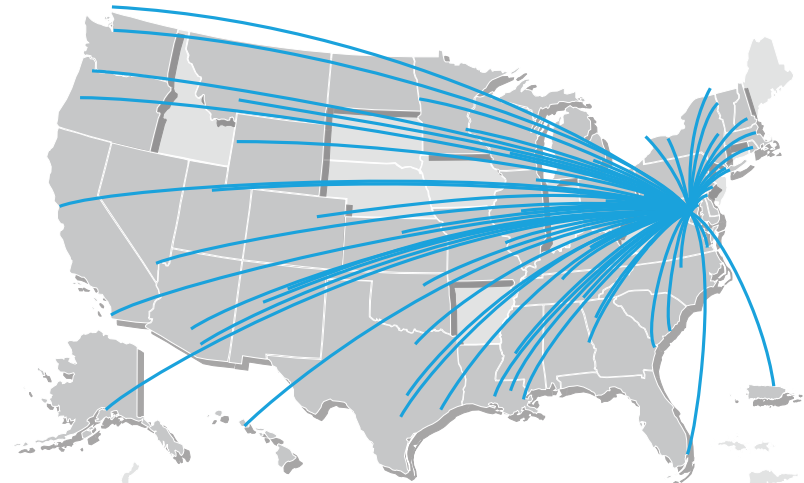
The Intern Think Tank has been established, annually bringing together 12 licensure candidates to discuss the successes and the challenges they face in their pursuit of licensure. Members brainstorm concepts for new programs supporting the path to licensure, supervisor and mentor opportunities for engagements and communications methods and tools.



The Internship & Career Survey is jointly commissioned by AIA and NCARB bi-annually. The survey provides important information on career paths of architecture graduates, support provided by firms, and perception analysis.



Falconer has personally presented at over 40 schools



Falconer has personally presented to over 50 AIA components and at over 15 allied professional events.

Project:

New Construction

Architect of Record:

Einhorn Yaffee Prescott, Architecture & Engineering, PC

Design Architect:

Robert A. M. Stern, Architects

Role of Nominee:

Senior Project Manager

Year Completed:

2003

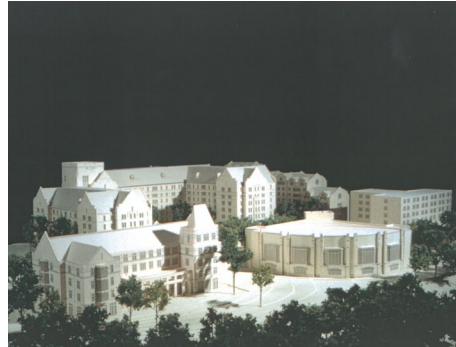
Declaration of Responsibility

I have personal knowledge of the nominee's responsibility for the project listed above.

That responsibility included:

Project Management

Andrew W. Prescott, AIA
Founding Partner and Executive
Principal (Retired)
Einhorn Yaffee Prescott,
Architecture & Engineering, PC
Washington, DC



Role:

Harry focused his practice of architecture on client development and maintenance, as well as project management. He believes that great architecture is created by listening to clients and users; transforming that understanding to create a vision together. Harry utilizes the strengths of the entire project team to shape the built environment.

Harry served as project architect on the Southwest Quad project team beginning in 1996 with programming and conceptual design. He worked closely with Robert A.M. Stern's design team from concept through design development to ensure the University's program, spatial needs, and budget were met during the design process. He served as senior project manager during design and construction through early 2002, managing architecture and engineering design teams, consultants, schedule, budget, owner and consultant contracts, and was the liaison to the university's facilities and construction teams.

"Harry's mastery in understanding and addressing the complexity of architectural challenges of the Southwest Quadrangle project led the successful collaboration amongst the University community, stakeholders, and governmental agencies. His commitment to excellent and sustainable architectural outcomes and integration of our expectations was the key asset to the outstanding success of the project."

Lenn E. Robinson, AIA, NCARB
Senior Project Manager/Architect
University Facilities
Georgetown University

Synopsis:

Georgetown University's Southwest Quad added over 1 million square feet of occupied space to the campus after more than three years and \$188 million in construction costs. It includes:

Residence Halls:

Kennedy, McCarthy, and Reynolds Family Hall - combined 784-beds

Dining Facility:

Leo J. O'Donovan Hall – 1200 seats

Underground Parking Facility:

4 stories, over 780 vehicle spaces

Underground transportation and fuel cell bus maintenance facility

Jesuit Community Residence:

Wolffington Hall

(note: Einhorn Yaffee Prescott contracted as design architect and architect of record)

**Synopsis:(continued)**

Georgetown University's Southwest Quad project began in the mid 1990's as a single residence hall. In response to a growing enrollment and neighborhood concerns, the project quickly grew into five buildings with underground parking. The complex was planned as a living/learning community. The addition of the new residence halls allowed the university to increase its on-campus housing of traditional undergraduate students on campus from 78 percent to approximately 90 percent.

The site, originally a surface parking lot, has spectacular views of the Potomac River. The project's size and its adjacency to a historic district and federally owned park land, required a detailed environmental impact study, and close collaboration with federal and community leaders to obtain approvals from DC's Board of Zoning Adjustment, Commission of Fine Arts, National Park Service, and the Old Georgetown Board.

Pre-construction site work included re-routing major utilities serving the surrounding communities, as well as bridging an existing "river" traversing the entire university's campus encased in an eight-foot diameter brick culvert. Prior to construction, over 300,000 cubic yards of soil and rock were removed to begin construction of the parking garage and bus facility. Construction of the buildings lasted two years.



The residence halls include single, double, and triple rooms. Ancillary spaces include community rooms with kitchens, seminar space and classrooms, as well as recreational and multipurpose rooms. The dining hall is a state-of-the-art two-story facility with mobile serving stations offering a variety of cuisines. The Jesuit community residence is the first-ever built on campus to specifically house the Jesuit Community. It includes a chapel, meeting spaces, and private living quarters designed to meet the needs of aging individuals. The ground floor was designed to encourage more collaboration between the Jesuits and the university community.

